

# De Nobili Schools

## *INTER NOBILIAN SYLLABUS*

**2025-26**



### **Std. 1**

#### **INDEX**

- Value Education
- English Language
- English Literature
- Hindi
- Mathematics
- Computer
- E.V.S.
- Art Education
- Socially Useful Productive Work (SUPW)

# **VALUE EDUCATION**

## **Class 1**

**Text Book** : Light to my steps (Book – 1)  
Author – Dr. Shinoj Kizhakemuriyil

**Total Marks** : 50 / 50

### **FIRST SEMESTER**

- Ch. 1. My Sweet Home
- Ch. 2. Gift
- Ch. 3. My Day Begins
- Ch. 4. My Neighbours
- Ch. 5. My First Day in School
- Ch. 6. Good Habits

### **SECOND SEMESTER**

- Ch. 7. Staying Healthy
- Ch. 8. Those Who Always Help Us
- Ch. 9. Good Manners
- Ch. 10. Once I am Back From School
- Ch. 11. Prayer

### **ASSESSMENT PATTERN:**

#### **Part I : CCA [Continuous Comprehensive Assessment] [50 marks]**

- 1. General Behaviour (Attendance, Regularity and promptness to class, uniform, Cleanliness, Politeness etc.) [10 marks]
- 2. Class participation, Viva, Bulletin board etc.; [5 marks]
- 3. Social sensitivity/Helpfulness especially to the poor and weak [10 marks]
- 4. Participation in sports and games [25 marks]

#### **Part II : Semester Exam [50 marks]**

*Question pattern and distribution of marks:*

- 1. Objective type:
  - a) Cross the odd one [6]
  - b) Choose the correct answer [6]
  - c) Fill in the blank [6]
  - d) True or False [6]
  - e) Match the following [6]
- 2. Give short answers (a set of 5 questions) [2x5= 10]
- 3. A small prayer [5]
- 4. Drawing [5]

# **ENGLISH LANGUAGE**

## **Class 1**

**Text Books** : New Active English, Book 1 (Oxford University Press)  
Speak English – 1 (Don Dallas)

**Total Marks** : 20 + 80 = 100

### **FIRST SEMESTER:**

#### **1. New Active English, Book 1 (Oxford University Press)**

##### **Chapters**

Revision Tests 1 – 4 & Chapters 1 – 17

##### **Pg. Nos.**

1 - 41

#### **2. Speak English – 1**

Chapter 1 – 3

1 - 18

**3. Comprehension Passage (approx. 50 words): Three** from any other text book for Std. 1 of any other publication or from lessons in **Gul Mohar Reader 1** that are not in the Literature syllabus.

**4. Picture Composition (7 sentences): Two** from any other text book for Std. 1 of any other publication or from lessons in **Gul Mohar Reader 1** that are not in the Literature syllabus.

**AND**

#### **Paragraph Writing Topics (7 sentences):**

i) My Garden

ii) My Best Friend

*[Note: 2 more similar topics are to be practised]*

**5. Project Work (to be done in the class and in the notebook):** Create a colourful poster with five pairs of rhyming words (e.g. cat - hat). Also draw/ paste pictures of the same.

### **WEEKLY TESTS:**

1<sup>st</sup> Weekly test : Chapter 1 & Chapter 2

2<sup>nd</sup> Weekly test : Chapter 3 & Chapter 4

### **SECOND SEMESTER:**

#### **1. New Active English, Book 1 (Oxford University Press)**

##### **Chapters**

Revision Tests 5-8 & Chapters 18 – 38

##### **Pg. Nos.**

42 - 82

#### **2. Speak English – 1**

Chapter: 4 – 7

19 - 46

**3. Comprehension Passage (approx 50 words): Three** from any other text book for Std. 1 of any other publication or from lessons in **Gul Mohar Reader 1** that are not in the Literature syllabus.

**4. Picture Composition: Two** from any other text book for Std. 1 of any other publication or from lessons in **Gul Mohar Reader 1** that are not in the Literature syllabus.

**AND**

**Paragraph Writing Topics (7 sentences):**

- i) My Grandparents
- ii) My Birthday Party

*[Note: 2 more similar topics are to be practised]*

**5. Project Work** (to be done in the class and in the notebook):

Children are asked to make two 'word pyramids' till the fourth level by adding a new letter in the beginning.

e.g.           at  
                  |  
                eat  
                  |  
               heat  
                  |  
               cheat

**WEEKLY TESTS:**

- 1<sup>st</sup> Weekly test           : Chapter 18 & Chapter 19  
2<sup>nd</sup> Weekly test         : Chapter 20 & Chapter 21

**ASSESSMENT PATTERN:**

**Part I: Internal Assessment** **[20 marks]**

- Average of two weekly tests of 10 marks each: (10)
- Regular notebook work evaluation (H.W. & C.W.) and participation in literary activities. (5)
- Project Work: (5)

**Part II: Semester Examinations** **[80 marks]**

**Question Paper Pattern and distribution of marks:**

- **One Paragraph Writing** [7 sentences] and one **Picture Composition** : (10)  
(Any one to be attempted)

**Question paper setter must keep in mind that the topics of the Paragraph Writing and of the Picture Compositions SHOULD BE SIMILAR BUT NOT BE THE SAME as those prescribed in the syllabus; both the Paragraph Writing topics and the Picture Composition topics should be unknown)**

- **One Unseen Passage** (approx. 50 words) (10)
- Unscramble the jumbled words/ Fill in the missing letters / Circle the words according to the instructions (5)
- Speak English (5)
- Write two words with the pair of letters given in 'Read Aloud' section of the chapters. (4)
- Give short answers (general questions) (6)
- Underline the correct words/ Tick the correct answer/ Circle the adjectives/ Circle the uncountable nouns (4)

- Fill in the blanks (10)
- Match the following (5)
- Answer the questions (Using pictures) (5)
- Rewrite the sentences (6)
- Other questions based on patterns taught (5+5)

**Points to be noted:**

- *For each Semester Examination, questions will be set from only the portion prescribed for the respective Semester i.e. THE PORTION IS NOT CUMULATIVE.*
- *Enough oral and written practice should be given to the students after the concepts are explained to them.*

## **ENGLISH LITERATURE**

### **Class 1**

**Text Book** : Gul Mohar, Reader - 1

**Total Marks** : 20 + 80 = 100

#### **FIRST SEMESTER**

**Prose:**

- Ch 1 - Our Favourite Place  
 Ch 2 - Grandma's Vegetable Garden  
 Ch 3 - Daisy, the Cow  
 Ch 6 - The King's Drum

**Poem:**

A Kite

Tulips (To be learnt by heart)

**Project Work (To be done in the class and in the notebook)**

Gul Mohar, Reader 1-Page no. 59 – Writing (Write complete sentences about the tiger using the words from the box. Also paste a picture of a tiger).

**Weekly Tests:**

- 1<sup>st</sup> Weekly test : Our Favourite Place  
 2<sup>nd</sup> Weekly test : Grandma's Vegetable Garden

**List of word meanings to be taught in the 1<sup>st</sup> Semester**

- |               |            |              |                   |              |
|---------------|------------|--------------|-------------------|--------------|
| 1. favourite  | 2. terrace | 3. beautiful | 4. chase          | 5. soup      |
| 6. everywhere | 7. simply  | 8. carefully | 9. string         | 10. ground   |
| 11. caper     | 12. noisy  | 13. gentle   | 14. afraid of     | 15. hurt     |
| 16. mooing    | 17. idea   | 18. scold    | 19. looking after | 20. attack   |
| 21. cool      | 22. tulips | 23. straight | 24. golden        | 25. sunshine |

**N.B.** – Teachers are to give the meanings of all the new words which the children come across in the lessons taught, but questions will be asked from the list of word meanings given in the syllabus.

## SECOND SEMESTER

### Prose:

Ch 7 - The Little Sofa

Ch 9 - Cleaning the Playground

Ch 10 - Jijo and Elly

Ch 11 - Sera Learns to Fly

### Poem

If You Catch a Firefly (**To be learnt by heart**)

Sea Song

### Project Work (To be done in the class and in the notebook)

Gul Mohar, Reader 1 - **Pg. No. 86** (Look at the picture of the sign given in the story. Now, make another message-giving sign, on your own, in your note-book.)

### WEEKLY TESTS:

1<sup>st</sup> Weekly test : The Little Sofa

2<sup>nd</sup> Weekly test : Cleaning the Playground

### List of word meanings to be taught in the 2nd Semester

1. sofa	2. torn	3. anymore	4. fluffy	5. arm-rest
6. ladybird	7. back-rest	8. vacations	9. food-crumbs	10. litter
11. pencil-shaving	12. toffee-wrappers	13. signs	14. firefly	15. trunk
16. keepers	17. vet	18. medicines	19. trumpet	20. ant-hill
21. drifting	22. crumbs	23. dream	24. held	25. surprised

**N.B.-** Teachers are to give the meanings of all the new words which the children come across in the lessons taught, but questions will be asked from the list of word meanings given in the syllabus.

### SPECIMEN MULTIPLE CHOICE QUESTIONS (*similar MCQs should be practised in the class*)

#### A. Multiple Choice Questions (MCQs):

1. Choose the correct options:

[1x4]

a) Who do the bees attack?

(RECALL)

- i) Mouse Deer      ii) Tiger      iii) Elephant

b) What does Jerry want the garbage collector to take?

(RECALL)

- i) sofa      ii) garbage      iii) teddy

c) Where do the children go to play during lunch break?

(RECALL)

- i) playground      ii) park      iii) garden

d) Which animal does Jim like?

(RECALL)

- i) sheep      ii) bear      iii) cow

### ASSESSMENT:

#### Part I: Internal Assessment

[20 marks]

- Average of two weekly tests of 10 marks each (10)
- Regular notebook work evaluation (H.W. & C.W.) and Spoken English (5)
- Project (to be done in the class) (5)

## Part II: Semester Examinations

[80 marks]

### *Question Paper Pattern and distribution of marks:*

- |   |            |
|---|------------|
| • Contextual Questions (3 extracts of 5 marks each)               | (15 marks) |
| • 8 Short answer questions/Complete the sentences of 2 marks each | (16 marks) |
| • 6 Multiple choice questions of 1 mark each                      | (6 marks)  |
| • Poem Writing  | (8 marks)  |
| • 4 Make sentences of 2 marks each                                | (8 marks)  |
| • 7 Word meanings of 1 mark each                                  | (7 marks)  |
| • Structural Practices from Gul Mohar Reader 1                    | (20 marks) |

### **Points to be noted:**

- Questions should not be given from the poems which are to be learnt by heart. It is also not required to practise the questions and exercises of these poems in the notebook.
- The students should practise writing the poems with proper punctuation marks as used in the text book. At the time of evaluation, appropriate weightage should be given to the correct use of punctuation marks.
- For the Spellings and Dictation Examination, Spellings will be of 50 marks and Dictation will be of 50 marks.

### **Marking scheme for evaluating Dictation Passage:**

[50 marks]

- |   |            |
|---|------------|
| ○ Listening and writing the content correctly | (20 marks) |
| ○ Spelling                                    | (10 marks) |
| ○ Punctuation marks                           | (10 marks) |
| ○ Neatness                                    | (10 marks) |
- Students should not be provided with a separate spelling list or lessons for the dictation passage. Instead, they should be encouraged to prepare for Spellings and Dictation from all the lessons covered during the semester from Gul Mohar Reader 1.
  - The extracts for the reference to the context questions, should comprise minimum 3 sentences.
  - All the structural practices and the exercises at the end of the chapters should be done in the class.
  - The Grammar Section of the Gul Mohar Reader 1, is a part of the Literature portion and not of the Language portion.
  - The textbooks are to be used for drilling the structural practices. However, the notebooks are to be used whenever necessary.
  - Teachers are requested to evaluate the written exercises done in the text books too.
  - Students are to be encouraged to read the chapters in the Gul Mohar Reader 1 text book, which are not a part of the Inter-Nobilian Syllabus.
  - At least two extra RTTC extracts per chapter should be done in the class. (The answers for the first RTTC may be given by the teachers but for the second RTTC, students must write the answers on their own, which have to be evaluated by the teachers)
  - For the weekly tests and the Semester Examinations, questions from Understanding the Story/Poem, Enjoying the Story/Poem, Grammar and Usage, Words in Use, Spelling/Punctuation/Dictionary Work will be included. However, the exercises on Before You Read, Listening / Speech Practice, Writing, Going Further will be considered only for oral or written drill in the class; questions will not be asked from them during the tests and the Semester Examinations.
  - Only Recall based questions should be asked in MCQs.

# **HINDI**

## **Class 1**

- Text Books:** 1. वीथिका(हिंदी पाठ्य पुस्तक) भाग-1 (रैडिकल बुक्स)-राजेन्द्र कुमार शास्त्री  
2. व्याकरणदीप भाग-1 (नमन बुक्स)-ममता अग्रवाल  
3. लिखो और सिखो भाग-1 (सनसाइन पब्लिकेशन)

**Total Marks : 20 / 80**

पुनरावृत्ति-वर्णमाला (Page-11)

शब्द एवं वाक्य (Page-12)

मात्राएँ (Page-13)

### **मौखिक पठन**

पवन तथा सविता (Page-15)

चलो मेला देखने चलें (Page-18)

मेरी कक्षा (Page-20)

ऋषि का आश्रम (Page-22)

### **FIRST SEMESTER**

पाठ- 1 हे प्रभु! हम को राह दिखाओ (कविता) (Page-25)

पाठ- 2 गीदड़ की चतुराई (Page-29)

पाठ- 3 भारत देश हमारा (Page-33)

पाठ- 4 ईमानदारी का फल (Page-36)

पाठ- 6 सीख (Learn by heart) (कविता) (Page-43)

पाठ- 7 लाल बत्ती हरी बत्ती (Page-46)

### **व्याकरण दीप**

पाठ- 1 भाषा (Page-5)

पाठ- 3 संयुक्त व्यंजन (Page-18)

पाठ- 6 नाम वाले शब्द (संज्ञा) (Page-32)

पाठ- 8 एक-अनेक(वचन) (Page-43)

Note: व्याकरण दीप (हिंदी व्याकरण)से परीक्षा में परिभाषा नहीं दिए जाए और अभ्यास से ही प्रश्न दिए जाए।

**लिखो और सीखो भाग - 1** (Page 4 से 30 तक)

**निबंध-**पालतू पशु गाय, मेरा प्रिय फल (पाँच वाक्यों में)

### **Project work:**

पाँच पालतू पशुओं के नाम चित्र सहित लिखें।



**WEEKLY TEST:**

1<sup>st</sup> Weekly Test : पाठ— 2 गीदड़ की चतुराई (Page-29)

2<sup>nd</sup> Weekly Test : पाठ— 6 सीख (कविता) (Page-43)

व्याकरण दीप पाठ—8 एक –अनेक(वचन) (Page-43)

**SECOND SEMESTER**

पाठ— 9 ईमानदार बालक (Page-59)

पाठ— 10 शारदा की फूलवारी (Page-62)

पाठ— 11 प्यारी गुड़िया (Learn by heart) (कविता) (Page-66)

पाठ— 12 हठ का परिणाम (Page-69)

पाठ— 15 बालक ध्रुव (Page-81)

पाठ— 16 कौन बड़ा, कौन छोटा? (कविता) (Page-86)

**व्याकरण दीप**

पाठ—12 एक जैसे अर्थ वाले शब्द (पर्यायवाची शब्द)(Page-59)

पाठ—13 उलटे अर्थ वाले शब्द (विलोम शब्द)(Page-62)

पाठ—14 गिनती (Page-67)

पाठ—16 सप्ताह के दिन (Page-72)

**\*\* Note:** व्याकरण दीप (हिंदी व्याकरण) से परीक्षा में परिभाषा नहीं दिए जाए और अभ्यास से ही प्रश्न दिए जाए।

**लिखो और सीखो भाग— 1** (Page 32 से 63 तक)

**निबंध—** मेरी माँ, मेरा विद्यालय (पाँच वाक्यों में)

**Project work:** पाँच फलदार वृक्षों के नाम चित्र सहित लिखें।

**WEEKLY TEST:**

1<sup>st</sup> Weekly Test पाठ—9 ईमानदार बालक (Page-59)

2<sup>nd</sup> Weekly Test पाठ—11 प्यारी गुड़िया (कविता)(Page-66)

व्याकरण दीप पाठ—13 उलटे अर्थ वाले शब्द (विलोम शब्द)(Page-62)

**Inputs / Method / Scope of syllabus**

पाठ—पठन एवं व्याख्या, वर्तनी, शब्दार्थ, प्रश्नोत्तर, एक शब्द में उत्तर दो (पाठ से) कविता कंठस्थ करानी हैं, उससे प्रश्नोत्तर नहीं कराने हैं। पाठ के पीछे दिए गए अभ्यासों से एवं व्याकरण दीप से व्याकरण संबंधी प्रश्न पूछे जाएँ।

**ASSESSMENT:****PART - I: Internal Assessment****[20 Marks]**

- Weekly Tests – 10 x 2 (average of 2 tests) (10)
- Practical Work evaluation, Home Work & Class Work Assignment Evaluation (5)
- Attendance, General behaviour, Code of Conduct, Co-Curricular activities, Elocution, Debate, Dramatics, Book Review. (5)

**PART - II (SEMESTER EXAMS)****[80 Marks]***(35 marks objective and 45 marks subjective maximum marks are given in the bracket)*

1. प्रश्नोत्तर (20)
2. कविता(Learn by heart) (10)
3. सही जोड़े मिलाओ (5)
4. संयुक्त व्यंजनों से दो-दो शब्द (6)
5. शब्द-अर्थ (5)
6. स्वरों से दो-दो शब्द (6)
7. सप्ताह के दिन (5)
8. गिनती (शब्दों में एक से दस) (5)
9. उलटे अर्थवाले शब्द (विलोम शब्द) (5)
10. समान अर्थ वाले शब्द या एक से अनेक शब्द (6)
11. निबंध –(पाँच वाक्यों में) (10)
12. शब्दों में (—) और (ँ) लगाओ (5)
13. सही उत्तर पर (✓)लगाओ (5)
14. खाली स्थान भरो (5)
15. हाँ या नहीं लिखो (5)
16. किसने कहा और किससे कहा (5)
17. वीथिका से बहुविकल्पी प्रश्न (अनिवार्य) (5)
18. व्याकरण दीप से बहुविकल्पी प्रश्न(अनिवार्य) (5)

**MATHEMATICS****Class 1****Text Book** : Success with Mathematics, ERC Jamshedpur.**Work book** : Success with Mathematics, COMPANION, ERC Jamshedpur**Learn Aptitude Skills** (New Edition, Sunrise Publications)**Total Marks** : 20 / 80**FIRST SEMESTER****Text Book and Work Book**

Ch 1. Warm Up

Ch 2. Numbers from 1 to 20

Ch 3. Numbers up to 50

Ch 4. Numbers up to 100

Ch 5. Addition

**WEEKLY TEST**1<sup>st</sup> Weekly Test : Chapter - 2 (Exercise 1, 2, 3, 4)2<sup>nd</sup> Weekly Test : Chapter - 4**Learn Aptitude Skills**

1. Matching , 2.Sorting , 3.Classification

## SECOND SEMESTER

### Text Book and Work Book

Ch 6. Subtraction  
Ch 7. Measurement  
Ch 8. Multiplication  
Ch 9. Division

Ch 10. Time  
Ch 11. Money  
Ch 12. Data Handling  
Ch 13. Geometry

Ch 14. Patterns  
Revision Worksheet

### WEEKLY TEST

1<sup>st</sup> Weekly Test : Chapter -6  
2<sup>nd</sup> Weekly Test : Chapters – 9, 10

### Learn Aptitude Skills

4. Ordering, 5. Patterns, 6. Logical reasoning, 7. Shadows, 8. Tiles, 9. Quantitative Quiz

### Project Work: (one) To be Done in the Class.

Project work can be decided by the teacher of the respective schools based on the learning abilities of the students. However two topics are given for their convenience.

**1<sup>st</sup> Semester:** 1. Comparing Numbers, 2. Increasing and Decreasing Order

**2<sup>nd</sup> semester:** 1. Measurement, 2. Patterns

### ASSESSMENT PATTERN

#### Part – I (20 Marks) Internal assessment

- |   |          |
|---|----------|
| a) Average of Weekly tests-   | 10 marks |
| b) Project work -   | 5 marks  |
| c) Regularity in Class work, Homework, Attendance and General behaviour | 5 marks  |

#### Part – II Semester exam (80 Marks exam, Duration 1hr 30min)

#### Question paper pattern

##### a) Objective Type (40 Marks)

##### Marks

- |   |   |   |
|---|---|---|
| 1. Fill in the blanks: only one word answers or figures   | - | 7 |
| 2. Multiple choice questions  | - | 7 |
| 3. Match the following  | - | 6 |
| 4. True or false  | - | 7 |
| 5. Place value, digit or circling, lengths, weights, capacity, Division, multiplication, seconds, minutes, hours etc. | - | 6 |
| 6. Correct the errors in the statements   | - | 7 |

##### b) Short Type (20 Marks)

- |  |   |    |
|--|---|----|
| 1. Ten Questions carrying 2 Marks each | - | 20 |
|--|---|----|

##### c) Long Type (20 Marks)

- |  |   |    |
|--|---|----|
| 1. Four Question carrying 3 Marks each | - | 12 |
| 2. Two Question carrying 4 Marks each  | - | 8  |

- Short and long type questions may include questions from Operation on numbers, geometry etc. questions consisting of reasonable number of visuals or diagrams may also be given.
- No choice question is to be included.

#### Portion for Semester Exams:

**1<sup>st</sup> semester** : As prescribed for the semester

**2<sup>nd</sup> semester** : Only from 2<sup>nd</sup> semester's portion

[In each semester include 5 questions of one mark from **Learn Aptitude Skills** portion.]

# **COMPUTER**

## **Class 1**

**Text Book** : Adroit, Publisher: Indiannica Learning

**Total Marks** : 50 / 50

### **FIRST SEMESTER**

**Ch.No.**            **Chapter Name**

1.            Computer: A machine
2.            Uses of the Computer
3.            Parts of a computer
4.            Using Computers: Do's and Don'ts + Worksheet 1 & 2

### **WEEKLY TEST**

1<sup>st</sup> Weekly Test            : Computer: A machine

2<sup>nd</sup> Weekly Test            : Parts of a computer

### **Suggested Topics:**

**Project:** (*Do any two*)

- 1) Draw / paste pictures of the main parts of computer and label them.
- 2) Write any 5 uses of computer
- 3) Write any 5 rules to be followed while using computers

**Practical:** Identify and write the names of different parts of a computer displayed in lab.

### **SECOND SEMESTER**

**Ch.No.**            **Chapter Name**

5.            Computer Mouse
6.            Computer Keyboard
7.            Storage Devices + Worksheet 3 & 4

### **WEEKLY TEST**

1<sup>st</sup> Weekly Test            : Computer Mouse

2<sup>nd</sup> Weekly Test            : Computer Keyboard

### **Suggested Topics:**

**Project:** (*Do any two*)

- 1) Draw / paste picture of a Mouse and label them.
- 2) Draw / Paste the picture of a keyboard and label the keys.
- 3) Draw / Paste the pictures of any 4 storage devices.

### **Practical:**

Type Alphabets (A to Z) and Numbers (1 to 9) using keyboard in Notepad.

### **Written test:**

Identify the Parts of keyboard and write their names.

**ASSESSMENT PATTERN:****Part I: Internal Assessment****[50 Marks]**

Average of two weekly tests of 10 marks 10 marks

Project – Any **TWO** project work to be done in each semester 20 marks**Practical – A 20-mark practical exam will be conducted each semester in a pen-and-paper format. The practical answer script must be documented and retained by the teachers till the end of the academic year.**

20 marks

**Part II: Semester Exam****[50 Marks]**

- Fill in the Blanks (1 x 5 = 5)
- True or false (1 x 5 = 5)
- Missing Letter / Jumbled letters (1 x 5 = 5)
- Choose The Correct Answer (1 x 5 = 5)
- Identification of pictures (1 x 5 = 5)
- Match the following (1 x 5 = 5)
- Name the Following (1 x 5 = 5)
- Question and Answers (maximum 2 lines) (2 x 5 = 10)
- Drawing (1 x 5 = 5)

**NOTE: QUESTIONS SHOULD BE PREFERABLY FROM THE BACK EXERCISES AND ACTIVITY. HOWEVER SUBJECTIVE TYPE QUESTIONS (of 2 marks each) CAN BE FRAMED BY RESPECTIVE TEACHERS.**

**MARKING PATTERN – (MARK \* NUMBER OF QUESTION)****E.V.S.****Class 1****Text Book : Blue Beam - Environmental Studies - Book 1****Total Marks : 20/80**

Internal Assessment - 20 marks

Semester Examination - 80 marks

**FIRST SEMESTER**

<b>Ch.No.</b>	<b>Ch. Names</b>
1.	All about me
2.	Parts of the Body
5.	My Clothes
6.	Foods I Like
7.	My Family and Friends
8.	I live Here

**WEEKLY TESTS:**1<sup>st</sup> Weekly Test : Ch - 2 (Parts of the Body)2<sup>nd</sup> Weekly Test : Ch - 5 (My Clothes)

**Diagrams:**

1. Draw any five favourite things of yours.
2. Draw any 5 parts of your body.
3. Draw any two objects we use in the rainy season and draw any two things that keep you warm.
4. Draw any 2 fruits and any 2 vegetables.
5. Draw any 2 types of food that we get from animals.
6. Draw any 2 types of houses.

**Definitions to be taught:**

- |             |                    |
|-------------|--------------------|
| 1. Mouth,   | 6. Breakfast,      |
| 2. Skin,    | 7. Dinner,         |
| 3. Summer,  | 8. Nuclear family, |
| 4. Winter,  | 9. Igloo,          |
| 5. Clothes, | 10. Concrete house |

**Words for Unscramble:**

- |             |             |              |
|-------------|-------------|--------------|
| 1. Smell,   | 6. Caravan, | 11. Meal,    |
| 2. Hands,   | 7. Plants,  | 12. Rangoli, |
| 3. Banana,  | 8. Friends, | 13. Uncle,   |
| 4. Parents, | 9. Animals, | 14. Sheep,   |
| 5. Milk,    | 10. Energy, | 15. Cotton   |

**Suggested Project Works: to be done in the class (any one)**

1. Paste pictures of any 5 different kinds of rooms of your house and write the names of each.
2. Paste pictures of any 5 of your family members and write their names and your relation with them.
3. Draw or paste different types of clothes that you use in summer season and name them. (Any 3)

**SECOND SEMESTER**

Ch. No.	Ch. Names
9.	I Study Here
10.	My Neighbourhood
13.	My Animal Friends
15.	Sky High
17.	Meet and Greet
19.	Be Safe

**WEEKLY TESTS:**

- 1<sup>st</sup> Weekly Test : Ch. 9 (I study here)  
2<sup>nd</sup> Weekly Test : Ch. 10 (My neighbourhood)

**Diagrams:**

1. Draw any 5 things you carry in your school bag.
2. Draw any 5 things you buy from the market.
3. Draw any 2 insects and any 2 water animals.
4. Draw 3 different shapes of the moon.
5. Draw 3 things that you see in the sky.
6. Draw any 2 means of water transport.

**Definitions to be taught:**

- |                  |                     |               |
|------------------|---------------------|---------------|
| 1. Library,      | 5. Insects,         | 9. Stars,     |
| 2. Neighbours,   | 6. Traffic,         | 10. Submarine |
| 3. Market,       | 7. Water transport, |               |
| 4. Plant eaters, | 8. Zebra crossing,  |               |

**Words for Unscramble:**

- |             |                |                |
|-------------|----------------|----------------|
| 1. Chalk,   | 6. Peacock,    | 11. Radio,     |
| 2. Duster,  | 7. Forest,     | 12. Telephone, |
| 3. Canteen, | 8. Sun,        | 13. Yacht,     |
| 4. Temple,  | 9. Park,       | 14. Boat,      |
| 5. Feather, | 10. Transport, | 15. Train      |

**Suggested Project works: to be done in the class (any one)**

1. Paste pictures of animals living on land, in trees and in water(2 each)
2. Draw or paste pictures of the fastest means of transport and write a few lines on it.
3. Draw and colour the traffic lights and write what they indicate.

**ASSESSMENT PATTERN:****I. Internal assessment:****[20 Marks]**

- |  |            |
|--|------------|
| (i) Weekly tests: Average of 2 unit tests of 10 marks each:        | (10 Marks) |
| (ii) Project Work.   | (5 Marks)  |
| (iii) Homework, class work, class performance, attentiveness, etc. | (5 Marks)  |

**II. Semester Examination:****[80 marks]****Question pattern for the Semester Examinations:**

- |   |               |
|---|---------------|
| • Multiple choice questions with 2 options each (MCQ)                 | 1x10=10 Marks |
| • Fill in the blanks (6 questions of 1mark each):                     | 1x6=6 Marks   |
| • True/False (6 questions of 1mark each)                              | 1x6=6 Marks   |
| • Match the following (one extra option) (6 questions of 1 mark each) | 1x6=6 Marks   |
| • Give one word answer (6 questions of 1 mark each)                   | 1x6=6 Marks   |
| • Unscramble with hints (6 questions of 1 mark each)                  | 1x6 =6 Marks  |
| • Definitions (5 questions of 2 marks each)                           | 2x5=10 Marks  |
| • Short Answers (10 questions of 2 marks each)                        | 2x10=20 Marks |
| • Draw the diagrams<br>(2 diagrams of 5 marks each)                   | 5x2=10 Marks  |

**NOTE:**

- Teachers must solve all the exercises given at the end of the chapters including the Brain Booster, Life's Good, Creative Skills & Life Skills, Cool Corner
- Teachers must solve (Page No 117-120) in class but they are not to set any question for the Semesters from these pages.
- Please stick to the diagrams, definitions, unscrambles, assessment pattern and question pattern, etc while preparing the question paper.

**Assessment Pattern and question paper pattern will be the same for both the Semesters.**

# **ART EDUCATION**

## **Class 1**

**Text Book** : Living Art Book- 1, ERC Sunrise Publication

**Total Marks** : 100 (To be converted into grades)

### **FIRST SEMESTER**

- **Art** Pg 4 to Pg 20
- **Craft**
  1. Birthday Cap using coloured papers
  2. Paper Boat, Paper Aeroplane

### **SECOND SEMESTER**

- **Art** Pg. 21 to Pg. 40
- **Craft**
  1. Folding Fan, Paper Mini Purse
  2. Christmas Tree using coloured paper

## **S.U.P.W.**

### **Class 1**

**Total Marks** : Students will be awarded Grades.

### **FIRST SEMESTER**

- **Development of skill (To be done in school)**
  - Art work – Drawing and colouring of any 5 objects and writing 4 sentences on each .(To be done in a scrap book)
- **Personal/ Social habits/behaviours-**
  - Learning the importance of keeping the surroundings clean.
  - Learning the proper use of dustbins for throwing wrappers, waste papers, sharpening pencils and developing it as a habit.
  - Draw/Paste pictures on the importance of proper use of dustbins and write 5 sentences on this topic.(To be done in the scrap book)
  - Visiting the School Garden and developing appreciation for nature. Ask the students to speak 2/3 sentences on the school garden or their own garden at home.

### **SECOND SEMESTER**

- **Development of skill (To be done in school)**
  - Paper Crafts: Making shapes of any 5 creatures of nature like animals, birds, flowers, butterflies, etc. with the help of old newspapers or waste papers.
  - Paste them in the scrap book and write 4 sentences on each one of them.
- **Personal/ Social habits/behaviours:**
  - Learning the importance of health and hygiene and practising them eg. Washing hands before and after meals, using handkerchief, using napkins while eating, covering the mouth while sneezing, yawning, coughing etc.



- Draw/ Paste pictures in scrap book on hygiene practice and write 5 sentences on it.
- Sharing time – Students to be put in groups and allowed to share their tiffin during recess.

#### **ASSESSMENT & EVALUATION:**

- Skill development activities are to be evaluated by the Art Education Teacher and marked out of 25 marks.
- While evaluating the following criteria are to be considered:-initiative, time taken to complete the assignment, quality of the output, interest displayed, self-sufficiency etc.
- While the evaluation of aspects of Personal/ Social habits/ behaviour :-  
 Scrap Book Work - 10 marks  
 Daily observation by the class teacher - 15 marks

The marks of Skill Development & Personal/ Social habits / behaviour are to be added & the marks are to be converted to grades as follows-

44.5	-	50	-	A +
40	-	44	-	A
34.5	-	39	-	B +
30	-	34	-	B
24.5	-	29	-	C
20	-	24	-	D

**Teachers may use their discretion to assign any other similar tasks to the students.**

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