

De Nobili Schools

INTER NOBILIAN SYLLABUS

2025-26



Std. 2

INDEX

- Value Education
- English Language
- English Literature
- Hindi
- Mathematics
- Computer
- E.V.S.
- Art Education
- Socially Useful Productive Work (SUPW)

VALUE EDUCATION

Class 2

Text Book : Light to my steps (Book – 2)
Author – Dr. Shinoj Kizhakemuriyil

Total Marks : 50 / 50

FIRST SEMESTER

- Ch – 1 Let us Thank God
- Ch – 2 We Grow when we are United
- Ch – 3 Sharing Helps our Growth
- Ch – 4 Overcome Bad Habits
- Ch – 5 What Will I Become
- Ch – 6 My Country My Pride

SECOND SEMESTER

- Ch – 7 Be on your Guard
- Ch – 8 Listen to the Elders
- Ch – 9 I am Happy Because...
- Ch – 10 At My Neighbour's House
- Ch – 11 Honesty Counts
- Ch – 12 The Traffic Rules

ASSESSMENT PATTERN

Part I : CCA [Continuous Comprehensive Assessment]

[50 marks]

- 1. General Behaviour (10)
(Attendance, Regularity and Promptness to class, Uniform, Cleanliness, Politeness etc.)
- 2. Class participation, Viva, Bulletin board etc. (5)
- 3. Social sensitivity/Helpfulness especially to the poor and weak. (10)
- 4. Participation in sports and games. (25)

Part II: Semester Exam

[50 marks]

Question pattern and distribution of marks:

- 1. Objective type:
 - a) Cross the odd one (6)
 - b) Choose the correct answer (6)
 - c) Fill in the blanks (6)
 - d) True or False (6)
 - e) Match the following (6)
- 2. Give short answers (a set of 5 questions) (2x5)
- 3. A small prayer (5)
- 4. Drawing (5)

ENGLISH LANGUAGE

Class 2

Text Books : New Active English, Book 2 (Oxford University Press)
Speak English – 2 (Don Dallas)

Total Marks : 20 + 80 = 100

NOTE: IT IS MANDATORY FOR THE TEACHERS TO START WITH THE REVISION PAGES. THE FIRST WEEKLY TEST PORTION SHOULD COMPRISE EXERCISES BASED ON STRUCTURAL PRACTICES GIVEN IN THE REVISION PAGES OF THE TEXT BOOK.

FIRST SEMESTER:

1. New Active English, Book 2 (Oxford University Press)	Pg. Nos.
Revision & Chapters 1 – 16	1- 63
Verb Table	128

2. Speak English – 2	
Chapters: 1 – 3	1 – 18

3. Comprehension Passages:

Three from any other text book for Std. 2 of any other publication or from lessons in Gul Mohar Reader 2 that are not in the Literature syllabus.

4. Paragraph Writing topics (10 sentences):

- a) My Favourite Season
- b) A Fun Day at School

[Note: 2 more similar topics are to be practised]

5. Project Work (to be done in the class and in the notebook):

Look around in your school/ classroom and find five things which begin with letters which are to be given by the teacher. Draw or paste pictures of these things and write their names in your notebook.

WEEKLY TESTS:

1 st Weekly test	: Revision Pages (1 to 7)
2 nd Weekly test	: Chapter 1 & Chapter 2

SECOND SEMESTER:

1. New Active English, Book 2 (Oxford University Press)	Pg. Nos.
Chapters: 17 – 38	64 – 127
Verb Table	129- 130

2. Speak English – 2	
Chapters: 4 – 7	19 – 42

3. Comprehension Passage (approx. 80 words):

Three from any other text book for Std. 2 of any other publication or from lessons in Gul Mohar Reader 2 that are not in the Literature syllabus.

4. Paragraph Writing topics (10 sentences):

- i) Save Water
- ii) What I do on Sundays

[Note: 2 more similar topics are to be practised]

5. Project Work (to be done in the class and in the notebook):

Referring to chapter 15 of New Active English, Book 2, draw/paste **five** pairs of pictures and write five pairs of sentences to show the 'comparison of adjectives' (e.g. tall- taller, big-bigger, small-smaller, clean-cleaner, healthy-healthier, bright-brighter, etc.).

WEEKLY TESTS:

- 1st Weekly test : Chapter 17 & Chapter 18
- 2nd Weekly test : Chapter 19 & Chapter 20

ASSESSMENT:

Part I : Internal Assessment

[20 marks]

- Average of two weekly tests of 10 marks each (10)
- Regular notebook work evaluation (H.W. & C.W.) and participation in literary activities. (5)
- Project Work (5)

Part II: Semester Examinations

[80 marks]

Question Paper Pattern and distribution of marks:

- Two Paragraph Writing topics [10 sentences] (**any one to be attempted**): (10)
The question paper setter must keep in mind that the Paragraph Writing topics SHOULD BE SIMILAR BUT NOT THE SAME as those prescribed in the syllabus. The Paragraph Writing topics should be unknown.
- **One** Unseen Passage (approx. 80 words) (10)
- Speak English (5)
- Fill in the blanks (5)
- Match the following (5)
- Write words with the pair of letters given in 'Read Aloud' section of the chapters. (5)
- Change the sentences in their past form (5)
- Do as directed (5)
- Underline the correct word (10)
- Other questions based on patterns taught (20)

Points to be noted:

- The questions will be set from the portion prescribed for each semester i.e. THE PORTION IS NOT CUMULATIVE.
- Enough oral and written practice should be given to the students after the concepts are explained to them.

ENGLISH LITERATURE

Class 2

Text Book : Gul Mohar, Reader - 2

Total Marks : 20 + 80 = 100

FIRST SEMESTER

Prose

Ch-1 : The Grateful Gull

Ch-2 : No One Can See Me!

Ch-3 : The Lost Laugh

Ch-5 : Rabbit Shares His Turnip

Poem

If I Could Be a Fairy Now (**To be learnt by heart**)

Have You Seen the Cuckoo Bird?

Project Work (To be done in the class and in the notebook)

Gul Mohar, Reader 2 - Pg. No. 50, Speech Practice –Look at the comic strip and use your own lines to complete the dialogue. Write down the dialogue in your notebook.

WEEKLY TESTS:

1st Weekly test : The Grateful Gull

2nd Weekly test : No One Can See Me!

SECOND SEMESTER

Prose

Ch-7 : I Found a Frog

Ch-8 : Owl and the Moon

Ch-10 : A Very Special Thing

Ch-11 : The Dinner Party

Poem

The Raindrops

Daffodowndilly (**To be learnt by heart**)

Project Work (To be done in the class and in the notebook)

Gul Mohar, Reader 2 - Pg. No. 92 - D. Grammar Fun- Look at the picture given and write five sentences about what is happening in the picture using - 'ing' words.

WEEKLY TESTS:

1st Weekly test : I Found a Frog

2nd Weekly test : Owl and the Moon

SPECIMEN MULTIPLE CHOICE QUESTIONS

(similar MCQs should be practised in the class)

A. Multiple Choice Questions (MCQs):

1. Choose the correct options:

[1x4]

a) The children picked up the gull from: (RECALL)

- i) the forest ii) the water iii) the garden

b) Who had lost his laugh? (RECALL)

- i) Hyena ii) Elephant iii) Monkey

c) Where was the owl when he first saw the moon? (RECALL)

- i) on a tree ii) on a large rock iii) on a pole

d) Where did Nasruddin put the rice? (RECALL)

- i) on his shirt ii) into his pockets iii) into his shoes

ASSESSMENT PATTERN:

Part I: Internal Assessment

[20 marks]

Average of two weekly tests of 10 marks each (10 marks)

Regular notebook work evaluation (H.W. & C.W.) and Spoken English (5 marks)

Project (to be done in the class) (5 marks)

Part II: Semester Examinations

[80 marks]

Question Paper Pattern and distribution of marks:

- Contextual Questions (4 extracts of 5 marks each) (20 marks)
- 8 Short answer questions of 2 marks each (16 marks)
- 6 Multiple choice questions of 1 mark each (6 marks)
- Poem Writing (6 marks)
- 4 Make sentences of 2 marks each (8 marks)
- 6 Word meanings of 1 mark each (6 marks)
- Structural practices from Gul Mohar Reader 2 (18 marks)

Points to be noted:

- Questions should not be given from the poems which are to be learnt by heart. It is also not required to practise the questions and exercises of these poems in the notebook.
- The students should practise writing the poems with proper punctuation marks as used in the text book. At the time of evaluation, appropriate weightage should be given to the correct use of punctuation marks.
- For the Spellings and Dictation Examination, Spellings will be of 50 marks and Dictation will be of 50 marks.

Marking scheme for evaluating Dictation Passage:

[50 marks]

- Listening and writing the content correctly (20 marks)
- Spelling (10 marks)
- Punctuation marks (10 marks)
- Neatness (10 marks)
- Students should not be provided with a separate spelling list or lessons for the dictation passage. Instead, they should be encouraged to prepare for Spellings and Dictation from all the lessons covered during the semester from Gul Mohar Reader 2.

- The extracts for the reference to the context questions, should comprise minimum 3 sentences.
- All the structural practices and the exercises at the end of the chapters, should be done in the class.
- The Grammar Section of the Gul Mohar Reader 2, is a part of the Literature portion and not of the Language portion.
- The textbooks are to be used for drilling the structural practices. However, the notebooks are to be used whenever necessary.
- Teachers are requested to evaluate the written exercises done in the text books too.
- Students are to be encouraged to read the chapters in the Gul Mohar Reader 2 text book, which are not a part of the Inter-Nobilian Syllabus.
- At least two extra RTTC extracts per chapter should be done in the class. (The answers for the first RTTC may be given by the teachers but for the second RTTC, students must write the answers on their own, which have to be evaluated by the teachers)
- For the weekly tests and the Semester Examinations, questions from Understanding the Story/Poem, Enjoying the Story/Poem, Grammar and Usage, Words in Use, Spelling/Punctuation/Dictionary Work will be included. However, the exercises on Before You Read, Listening / Speech Practice, Writing, Going Further will be considered only for oral or written drill in the class; questions will not be asked from them during the tests and the Semester Examinations.
- Only Recall based questions should be asked in MCQs.

HINDI

Class 2

Text Books : 1. वीथिका (हिंदी पाठ्य पुस्तक) भाग-2 (रैडिकल बुक्स) – राजेन्द्र कुमार शास्त्री
 2. व्याकरण दीप भाग-2 (नमन बुक्स)–ममता अग्रवाल
 3. लिखो और सीखो भाग-2 (सनसाइन पब्लिकेशन)

Total Marks : 20 / 80

FIRST SEMESTER

पाठ- 1 उनको शीश नवाते है हम (कविता) (Page-11)
 पाठ- 2 दो तोते (Page-13)
 पाठ- 3 हमारा राष्ट्रीय ध्वज(Page-17)
 पाठ- 8 बहिन की राखी (कविता) (Learn by heart) (Page-39)
 पाठ- 9 आपसी प्रेम(Page-42)
 पाठ- 10 जल ही जीवन (Page-47)

व्याकरण दीप

पाठ- 4 संज्ञा (Page-26)
 पाठ- 5 लिंग (Page-34)
 पाठ- 6 वचन (Page-39)
 पाठ- 7 सर्वनाम (Page-43)

**** Note :** व्याकरण दीप (हिंदी व्याकरण) से परीक्षा में परिभाषा नहीं दिए जाए और अभ्यास से ही प्रश्न दिए जाए।

लिखो और सीखो भाग – 2 (Page 4 से 32 तक)

निबंध – मेरा घर, राष्ट्रीय पक्षी मोर (आठ वाक्यों में)

Project work: तरबूज का चित्र बनाकर या चिपका कर पाँच वाक्य लिखें।

WEEKLY TEST:

1st Weekly Test : पाठ— 2 दो तोते (Page-13)
व्याकरण दीप पाठ— 4 संज्ञा (Page-26)
2nd Weekly Test : पाठ— 9 आपसी प्रेम (Page-42)
व्याकरण दीप पाठ— 5 लिंग (Page-34)

SECOND SEMESTER

पाठ—11 शैतान का बच्चा (Page-55)
पाठ—12 किसान (कविता)(Learn by heart) (Page-60)
पाठ—16 अच्छे काम करो (कविता) (Page-77)
पाठ—17 सोने का पट्टा (Page-81)
पाठ—18 गांधीजी जब विद्यार्थी थे (Page-86)
पाठ— 20 सुखी कौन (Page-93)

व्याकरण दीप

पाठ—9 क्रिया (Page-53)
पाठ—10 पर्यायवाची शब्द (समानार्थी शब्द)(Page-57)
पाठ—11 विलोम शब्द (Page-61)
पाठ—12 अनेक शब्दों के लिए एक शब्द (Page-66)

**** Note:** व्याकरण दीप (हिंदी व्याकरण) से परीक्षा में परिभाषा नहीं दिए जाए और अभ्यास से ही प्रश्न दिए जाए।

लिखो और सीखो भाग – 2 (Page 33 से 64 तक)

निबंध – मेरी कक्षा, दीपावली (आठ वाक्यों में)

Project work: सूरज का चित्र बनाकर या चिपका कर उसके बारे में पाँच वाक्य लिखें।

WEEKLY TEST:

1st Weekly Test : पाठ— 11 शैतान का बच्चा (Page-55)
व्याकरण दीप पाठ—10 पर्यायवाची शब्द (समानार्थी शब्द) (Page-57)
2nd Weekly Test : पाठ—17 सोने का पट्टा (Page-81)
व्याकरण दीप पाठ—11 विलोम शब्द (Page-61)

Inputs / Method / Scope of syllabus

पाठ-पठन एवं व्याख्या, वर्तनी, शब्दार्थ, प्रश्नोत्तर, एक शब्द में उत्तर दो (पाठ से) कविता कंठस्थ करानी हैं, उससे प्रश्नोत्तर नहीं कराने हैं। पाठ के पीछे दिए गए अभ्यासों से एवं व्याकरण दीप से व्याकरण संबंधी प्रश्न पूछे जाएँ।

ASSESSMENT:**PART - I: Internal Assessment****[20 Marks]**

- Weekly Tests – 10 x 2 (average of 2 tests) (10)
- Practical Work evaluation, Home Work & Class Work Assignment Evaluation (5)
- Attendance, General behaviour, Code of Conduct, Co-Curricular activities, Elocution, Debate, Dramatics, Book Review. (5)

Part -II (Semester Exams)**[80 Marks]**

(35 marks objective and 45 marks subjective maximum marks are given in the bracket)

1. प्रश्नोत्तर (20)
2. कविता (Learn by heart) (10)
3. सही और गलत का निशान लगाए (5)
4. सही विकल्प चुनकर लिखे (5)
5. शब्द-अर्थ (5)
6. सही शब्द चुनकर खाली स्थान भरे (5)
7. सही शब्दों का मिलान करे (5)
8. पुल्लिङ्ग और स्त्रीलिङ्ग शब्द छोटकर लिखे (5)
9. दिए गए समूह के लिए एक शब्द लिखे (5)
10. विलोम शब्द लिखे (5)
11. शुद्ध शब्दों पर (✓) का निशान लगाए (5)
12. लिंग बदलकर लिखे (5)
13. विलोम शब्दों से वाक्य पूरे करे (5)
14. सही जगह परः या ॰ लगाएँ (5)
15. संज्ञा शब्दों से वाक्य पूरे करे (5)
16. रेखांकित शब्दों के लिंग बदलकर लिखे (5)
17. समान अर्थ वाले दो दो शब्द लिखे (10)
18. किसी एक विषय पर निबंध लिखे (10)
19. सर्वनाम (5)
20. अनेक शब्दों के लिए एक शब्द लिखे (5)
21. किसने किससे कहा (5)
22. वीथिका से बहुविकल्पी प्रश्न(अनिवार्य) (5)
23. व्याकरण दीप से बहुविकल्पी प्रश्न(अनिवार्य) (5)

**** नोट:** उपरोक्त उल्लेखित प्रश्न प्रारूपों से केवल 80 अंक के प्रश्न दिए जाए

MATHEMATICS

Class 2

Text Book : Success with MATHEMATICS, ERC Jamshedpur, by M Raghava Poduval

Work Book : Success with Mathematics, COMPANION, ERC Jamshedpur, Reprinted 2024, 2025

Learn Aptitude Skills (Sunrise Publications, New Edition)

Total Marks : 20 / 80

FIRST SEMESTER

Text book & work book.

- Ch 1. Warm Up
- Ch 2. Numbers up to 1000
- Ch 3. Addition of Numbers
- Ch 4. Subtraction
- Ch 5. Addition and Subtraction of Large Numbers
- Ch 13. Time
- Ch 14. Data Handling

Learn Aptitude Skills

- 1. Matching
- 2. Sorting
- 3. Classification

WEEKLY TEST:

- 1st Weekly Test : Chapter - 2 (Exercise 1, 2, 3, 4)
- 2nd Weekly Test : Chapter - 5

SECOND SEMESTER

Text book & work book.

- Ch 6. Multiplication
- Ch 7. Division
- Ch 8. Fractions
- Ch 9. Measurements
- Ch10. Geometry
- Ch 11. Patterns
- Ch 12. Money

Learn Aptitude Skills

- 4. Ordering,
- 5. Patterns,
- 6. Measuring Units,
- 7. Shadows,
- 8. Logical Reasoning,
- 9. Tiles,
- 10. Quantitative Quiz

WEEKLY TEST:

- 1st Weekly Test : Chapter -6
- 2nd Weekly Test : Chapters- 8, 9

Project Work: (one) To be Done in the Class.

Project work can be decided by the teacher of the respective schools based on the learning abilities of the students. However two topics are given for their convenience.

- 1st semester - 1. Place value and face value, 2. Time
- 2nd semester - 1. Fraction, 2. Patterns

ASSESSMENT PATTERN

Part – I (20 Marks) Internal

- | | |
|---|------------|
| a) Average of Weekly tests | - 10 marks |
| b) Project work | - 5 marks |
| c) Regularity in Class work, Homework, Attendance and General behaviour | - 5 marks |

Part – II (80 Marks exam, Duration 1hr 30min) Semester examinations

Question paper pattern

a) Objective Type (40 Marks)

- | | Marks |
|---|-------|
| 1. Fill in the blanks: only one word answers or figures | - 7 |
| 2. Multiple choice questions | - 7 |
| 3. Matching the columns | - 6 |
| 4. True or false | - 7 |
| 5. Place value, digit or circling, lengths, weights, capacity, Division, multiplication, seconds, minutes, hours etc. | - 6 |
| 6. Correct the errors in the statements | - 7 |

b) Short Type (20 Marks)

- | | |
|--|------------|
| 1. Ten Questions carrying 2 marks each | - 20 Marks |
|--|------------|

c) Long Type (20 Marks)

- | | |
|--|------------|
| 1. Four Question carrying 3 marks each | - 12 Marks |
| 2. Two Question carrying 4 marks each | - 8 Marks |

- Short and long type questions may include questions from addition, subtraction, etc. questions consisting of reasonable number of visuals or diagrams may also be given.
- No choice question is to be included.

Portion for Semester Exams

1st Semester : As prescribed for the semester

2nd Semester : Only from 2nd Semester's portion

[In each semester include 5 questions of one mark from **Learn Aptitude Skills** portion.]

COMPUTER

Class 2

Text Book : Adroit, (Publisher: Indiannica Learning)

Total Marks : 50 / 50

FIRST SEMESTER

- | <i>Ch.No.</i> | <i>Chapter Name</i> |
|---------------|--|
| 1. | Computer: An Electronic Machine |
| 2. | Role of Computers |
| 3. | Input and Output devices |
| 4. | Keyboard: Special Keys + Worksheet 1 & 2 |

WEEKLY TESTS:

1st Weekly Test : Computer: An Electronic Machine

2nd Weekly Test : Input and Output devices

Suggested Topics:**Project:** (*Do any two*)

- 1) Draw/ paste any two Input / Output Devices and label them. Write few lines on each.
- 2) Draw / Paste the keyboard and write few lines on the following keys: - Alphabet keys Number keys, Enter key, Caps lock key and Spacebar key.
- 3) Write any 5 uses of computer.

Practical : 1) Write 5 lines about “Myself” using keyboard.
2) Try in lab: page no. 40

Written test : Identify the keys / devices and write their names. (Any 5)

SECOND SEMESTER

Ch. No. **Chapter Name**

5. Mouse: An Input Device
6. Introduction to MS Paint
7. File management: an introduction +Worksheet 3 & 4

WEEKLY TESTS:

- 1st Weekly Test : Mouse: An Input Device
2nd Weekly Test : Introduction to MS Paint

Suggested Topics:**Project:** (*Do any two*)

- 1) Draw / paste the mouse, label it's part and write any four actions with Mouse.
- 2) Draw and label the parts of Ms-Paint window.
- 3) Write the steps to save a file.

Practical : 1) Draw and colour any 5 fruits Using Ms-paint
2) Try in Lab – Page 59, 63 & 77

Written test : Identify and write the tools used for making drawings.

ASSESSMENT PATTERN:**Part I: Internal Assessment****[50 Marks]**

- Average of two weekly tests of 10 marks (10)
- Project – Any TWO project work to be done in each semester (20)
- Practical – A 20-mark practical exam will be conducted each semester in a pen-and-paper format. The practical answer script must be documented and retained by the teachers till the end of the academic year. (20)

Part II: Semester Exam**[50 Marks]**

- Fill in the Blanks (1 x 5 = 5)
- True or false (1 x 5 = 5)
- Missing Letter (1 x 5 = 5)
- Choose The Correct Answer (1 x 5 = 5)

- Identification of pictures (1 x 5 = 5)
- Match the following (1 x 5 = 5)
- Name the Following (1 x 5 = 5)
- Question and Answers (2 to 3 lines) (2 x 5 = 10)
- Drawing (1 x 5 = 5)

NOTE: QUESTIONS SHOULD BE PREFERABLY FROM THE BACK EXERCISES AND ACTIVITY. HOWEVER, IF REQUIRED, SUBJECTIVE TYPE QUESTIONS (of 2 marks each) CAN BE FRAMED BY RESPECTIVE TEACHERS.

MARKING PATTERN – (Mark x Number of Questions)

E.V.S.

Class 2

Text Book : Blue Beam Environmental Studies, Book 2

Total marks : 20 / 80

Internal Assessment - 20 marks

Semester Examination – 80 marks

FIRST SEMESTER

Ch. No.	Ch. Names
1.	How I have Grown
2.	My Body
4.	Community Services
5.	Food and Health
6.	Clothes we wear
7.	Health and Hygiene
9.	The Green World

WEEKLY TESTS:

- 1st Weekly Test : Ch -1 (How I have grown)
 2nd Weekly Test : Ch - 4 (Community Services)

Diagrams:

1. Draw 5 sense organs and any five parts of the body.
2. Draw and colour any three energy giving foods and any three protective foods.
3. Draw any 5 things that keep you clean.
4. Draw a plant and label its parts.
5. Draw any 2 stems and any 2 roots that we eat.
6. Draw 2 healthy food.

Definitions to be taught:

- | | |
|------------------|-------------------|
| 1. Sense organs, | 6. Balanced diet, |
| 2. Brain, | 7. Exercise, |
| 3. Stomach, | 8. Posture, |
| 4. Charkha, | 9. Trees, |
| 5. Tailor, | 10. Creeper |

Suggested Project works: to be done in the class (any one)

1. Draw or Paste a picture of human body and label any 10 parts of the human body.
2. Draw any two types of food eaten by vegetarians and any two types of food eaten by non-vegetarians and name them.
3. Draw or paste pictures to show how plants are useful to us (any 6) and write a few lines on it.

SECOND SEMESTER

Ch. No.	Ch. Names
10.	Animals Around Us
11.	Travel
12.	Communication
13.	Air Around Us
14.	Water
16.	Weather and Seasons
18.	Directions

WEEKLY TESTS:

- 1st Weekly Test : Ch - 10 (Animals Around Us)
2nd Weekly Test : Ch - 11 (Travel)

Diagrams:

1. Draw any two things you get from animals and name them.
2. Draw any 4 modes of communication.
3. Draw any 3 things that you can fill with air.
4. Draw any 3 sources of water and name them.
5. Draw a letter box.
6. Draw the things that you use during summer, monsoon and winter. (2 each)

Definitions to be taught:

- | | |
|-----------------------|----------------|
| 1. Domestic Animals, | 6. Cyclone, |
| 2. Land Transport, | 7. Pollutants, |
| 3. Telecommunication, | 8. Loo, |
| 4. Storm, | 9. Summer, |
| 5. Breeze, | 10. Compass |

Suggested Project Works: to be done in the class (any one):

1. Paste pictures of any three domestic animals and write one sentence on each, showing how they are useful.
2. Draw or paste pictures to show different seasons of the year (any 3) and write 2 sentences on each.
3. Draw or paste pictures of different activities for which we use water.

ASSESSMENT PATTERN:

I. Internal assessment:	[20 Marks]
(i) Weekly tests: Average of 2 unit tests of 10 marks each:	(10 Marks)
(ii) Project Work	(5 Marks)
(iii) Homework, class work, class performance, attentiveness, etc.	(5 Marks)

II. Semester Examination: 80 marks.

Question pattern for the Semester Examinations:

- | | |
|---|-----------|
| • Multiple choice questions with 2 options each (MCQ): | 1x10 = 10 |
| • Fill in the blanks (6 questions of 1 mark each): | 1x6 = 6 |
| • True/False(6 questions of 1 mark each): | 1x6 = 6 |
| • Match the following(one extra option)(6 questions of 1 mark each): | 1x6 = 6 |
| • Give one word answer (6 questions of 1 mark each): | 1x6 = 6 |
| • Unscramble with hints (6 questions of 1 mark each):
(limit the words maximum to 6 letters) | 1x6 = 6 |
| • Definitions (5 questions of 2 marks each): | 2x5 = 10 |
| • Short answers (10 questions of 2 marks each): | 2x10 = 20 |
| • Draw the diagrams: (2 diagrams of 5 marks each): | 5x2 = 10 |

NOTE:

- Teachers must solve all the exercises given at the end of the chapters including the Brain Booster, Life's Good, Creative Skills, Life Skills, Cool Corner
- Teachers must solve (Page No. 125-128) in class but they are not to set any question for the Semesters from these pages.
- Please stick to the diagrams, definitions, assessment pattern and question paper pattern etc. while preparing the question paper.

**** Assessment pattern and question paper pattern will be the same for both the semesters.**

ART EDUCATION

Class 2

Text Book : Living Art Book - 2, ERC Sunrise Publication

Total Marks : 100 (to be converted to Grades)

FIRST SEMESTER

- **Art** Pg. 4 to 20
- **Craft**
 1. Greeting Cards using pencil shaving
 2. Decorative Paper Bags using coloured chart papers
 3. Birthday Cards Using Dried Leaves and Flowers

SECOND SEMESTER

- **Art** Pg. 21 to 40
- **Craft**
 1. Santa Claus using paper and cotton
 2. Decorative tree with pulses
 3. Pen stand with ice cream sticks

S.U.P.W.

Class 2

Total Marks : Students will be awarded Grades.

FIRST SEMESTER

- **Development of skill (To be done in school)**

- Art work – Drawing and colouring of any 5 objects and writing 4 sentences on each. (To be done in a scrap book)

- **Personal/ Social habits/behaviours-**

- Learning the importance of keeping the surroundings clean.
- Learning the proper use of dustbins for throwing wrappers, waste papers, sharpening pencils and developing it as a habit.
- Draw/Paste pictures on the importance of proper use of dustbins and write 5 sentences on this topic.(To be done in the scrap book)
- Visiting the School Garden and developing appreciation for nature. Ask the students to speak 2/3 sentences on the school garden or their own garden at home.

SECOND SEMESTER

- **Development of skill (To be done in school)**

- Paper Crafts: Making shapes of any 5 creatures of nature like animals, birds, flowers, butterflies, etc with the help of old newspapers or waste papers.
- Paste them in the scrap book and write 4 sentences on each one of them.

- **Personal/ Social habits/behaviours-**

- Learning the importance of health and hygiene and practising them e g: Washing hands before and after meals, using handkerchief, using napkins while eating, covering the mouth while sneezing, yawning, coughing etc.
- Draw/ Paste pictures in scrap book on hygiene practice and write 5 sentences on it.
- Sharing time – Students to be put in groups and allowed to share their tiffins during recess.

ASSESSMENT & EVALUATION:

- Skill development activities are to be evaluated by the Art Education Teacher and marked out of 25 marks.
- While evaluating the following criteria are to be considered:-initiative, time taken to complete the assignment, quality of the output, interest displayed, self-sufficiency etc.
- While the evaluation of aspects of Personal/ Social habits/ behaviour :-

Scrap Book Work - 10 marks

Daily observation by the class teacher - 15 marks

The marks of Skill Development & Personal/ Social habits / behaviour are to be added & the marks are to be converted to grades as follows-

44.5	-	50	-	A +
40	-	44	-	A
34.5	-	39	-	B +
30	-	34	-	B
24.5	-	29	-	C
20	-	24	-	D

Teachers may use their discretion to assign any other similar tasks to the students.
