

De Nobili Schools

INTER NOBILIAN SYLLABUS

2025-26



Std. 3

INDEX

- Value Education
- English Language
- English Literature
- Hindi
- Mathematics
- Computer
- Science
- Social Studies (SST)
- Art Education
- Socially Useful Productive Work (SUPW)

VALUE EDUCATION

Class 3

Text Book : Light to my steps (Book – 3)
Author – Dr. Shinoj Kizhakemuriyil

Total Marks : 50 / 50

FIRST SEMESTER

- Ch – 1. Prayer
- Ch – 2. Have Confidence
- Ch – 3. For a Pleasant Face
- Ch – 4. I am Grateful
- Ch – 5. Love and Love Alone
- Ch – 6. Follow and Respect the Traditions

SECOND SEMESTER

- Ch – 7. Good Habits
- Ch – 8. Civic Sense
- Ch – 9. Spend Your Time Wisely
- Ch – 10. Don't Fear to Tell the Truth
- Ch – 11. My Duty First
- Ch – 12. The Inside Battle

ASSESSMENT PATTERN

Part I : CCA [Continuous Comprehensive Assessment]

[50 marks]

- 1. General Behaviour (10)
(Attendance, Regularity and Promptness to class, Uniform, Cleanliness, Politeness etc.)
- 2. Class participation, Viva, Bulletin board etc. (5)
- 3. Social sensitivity/Helpfulness especially to the poor and weak. (10)
- 4. Participation in sports and games. (25)

Part II : Semester Exam

[50 marks]

Question Pattern and distribution of marks:

Question Pattern and distribution of marks:

- 1. Objective type:
 - a) Cross the odd one (6)
 - b) Choose the correct answer (6)
 - c) Fill in the blank (6)
 - d) True or False (6)
 - e) Match the following (6)
- 2. Give short answers (a set of 5 questions) (2x5=10)
- 3. A small prayer (5)
- 4. Drawing (5)

ENGLISH LANGUAGE

Class 3

Text Books : New Active English, Book 3 (Oxford University Press)
Speak English – 3 (Don Dallas)

Total Marks : 20 + 80 = 100

NOTE: *IT IS MANDATORY FOR THE TEACHERS TO START WITH THE REVISION PAGES. THE FIRST WEEKLY TEST PORTION SHOULD COMPRISE EXERCISES BASED ON STRUCTURAL PRACTICES GIVEN IN THE REVISION PAGES OF THE TEXT BOOK.*

FIRST SEMESTER:

1. New Active English, Book 3 (Oxford University Press)

<i>Chapters</i>	<i>Pg. Nos.</i>
Revision & Chapters 1 – 15	1- 65
Verb Table	129 - 130

2. Speak English – 3

Chapters: 1 – 3	1 – 17
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Comprehension Passages (approx. 140 words):

All the passages given in the **Active English Book 3**, according to the syllabus break-up, are to be practised.

Paragraph Writing: (130-150 words)

a) A Memorable Family Trip

(Hints: Where did you go? – When did you go? – Who went with you? – How did you travel? – How was the journey? – What did you see there? – What activities did you do? – What was the best part of the trip? – Did you learn something new? – How did you feel during the trip? – When did you come back home? – Why was this trip memorable to you?)

b) A Rainy Day

(Hints: When did it rain? – How was the weather before the rain? – How did the rain start? – What did you see? – What did you hear? – What did people do? – What did you do? – Did you eat something special? – How did the streets and trees look? – How did you feel? – Why was this rainy day special for you?)

c) If I were a Superhero

(Hints: What gave you the inspiration to be a superhero? – What would you call yourself? – What would be your costume? – What would be your powers? – What would be your symbol? – Would you have any sidekick? – Who would you help? – How would you help? – How would you save the environment? – Would people know about your true identity? – How would you keep it hidden? – What message would you give to other children?)

[Note: Similar topics are to be practised. Teachers must let the students practise all the paragraphs on their own with the help of the hints.]

Project Work (to be done in the class and in the notebook):

Refer to the picture in New Active English Book 3 – Pg. No. 33. Give names to the characters and write the dialogue of an imaginary conversation going on among them. **Each character should speak at least twice.** This activity must be done orally in the class before the children write down the dialogue in their notebooks.

WEEKLY TESTS:

1 st Weekly test	: Revision Pages (1-7)
2 nd Weekly test	: Chapter 1 & Chapter 2

SECOND SEMESTER:

1. New Active English, Book 3 (Oxford University Press)

Chapters	Pg. Nos.
Chapters: 16 – 30	66 – 129
Verb Table	129 - 130

2. Speak English – 3

Chapters: 4 – 7 & Assessment Corner	18 – 48
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Comprehension Passages (approx. 150 words):

All the passages given in the **Active English Book 3**, according to the syllabus break-up, are to be practised.

Paragraph Writing: (130-150 words)

a) A Visit to the Fair

(Hints: When did you go to the fair? – Who went with you? – Where was the fair held? – How did you reach there? – What did you see at the fair? – What games did you play? – What rides did you enjoy? – What food did you eat? – Did you buy anything? – What was the most exciting part of the fair? – How did you feel? – Why was this visit special for you?)

b) How I Help at Home

(Hints: Why do people need help? – What is your responsibility as a member of the family? – How do you help your father? – How do you help your mother? – How do you help your siblings? – How do you help your grandparents? – How do you help in the morning before coming to school? – What is your responsibility during mealtime? – How do you help if someone is sick? – Do you help voluntarily or do you have to be forced? – How do you feel when you complete your chores? – What message do you want to give to other children?)

c) A Bagless Day

(Hints: What is a bagless day? – How did you feel in the morning of a bagless day? – What did you do instead of studying? – Did you engage in outdoor activities? – What special things did teachers plan? – Did you learn something new? – What did you enjoy the most? – How was the school atmosphere? – Did you make new friends and spend more time with classmates? – How did the day end? – Why do you think bagless days are important?)

[Note: Similar topics are to be practised. Teachers must let the students practise all the paragraphs on their own with the help of the hints.]

Project Work (to be done in class and in the notebook)

Children will mention **five** of their friends and write one sentence for each of them describing what they do during the school hours. (Draw/Paste pictures of the **doing words** too)

WEEKLY TESTS:

1 st Weekly test	: Chapter 16 & 17
2 nd Weekly test	: Chapter 18 & 19

ASSESSMENT:

Part I: Internal Assessment

[20 marks]

- Average of two weekly tests of 10 marks each (10)
- Regular notebook work evaluation (H.W. & C.W.) and participation in literary activities. (5)
- Project (to be done in class) (5)

Part II: Semester Examinations

[80 marks]

Question Paper Pattern and distribution of marks:

- Two Paragraph Writing Topics (130-150 words)(one to be attempted) (15)
[The question paper setter must keep in mind that the Paragraph Writing topics SHOULD BE SIMILAR BUT NOT THE SAME as those prescribed in the syllabus. The Paragraph Writing topics should be unknown.]
- **One** Unseen Passage (approx.150 words) (20)
- Speak English (5)
- Verb Table (must be given in a tabular form) (5)
- Fill in the blanks (5)
- Choose the correct word (5)
- Do as directed (10)
- Structural Practice (15)

Points to be noted:

- For 1st Semester Examination – questions will be set from the portion prescribed for the semester.
- For 2nd Semester Examination – approx. 40% questions from the Structural Grammar of the 1st Semester portion +approx. 60% questions from the Structural Grammar of the 2nd Semester portion i.e. **THE PORTION IS CUMULATIVE.**
- The questions/ answers and exercises related to the stories in New Active English Book 3 will not be included in the tests and the Semester Examinations.
- No hints will be given for the Paragraph Writing in the Semester Examinations. The hints given are guidelines for practice.

ENGLISH LITERATURE

Class 3

Text Book : Gul Mohar, Reader - 3

Total Marks : 20 + 80 = 100

FIRST SEMESTER

Prose

- Ch-1: Day for Night in Ultapur
Ch-2: Safe Again
Ch-4: The Great Escape
Ch-5: A Wonderful Gift

Poem

Morning

The Brook (**To be learnt by heart**)

Project Work (To be done in the class and in the notebook)

Gul Mohar, Reader 3- Pg.9 -Writing – Place the sentences of the short story in the correct order.

WEEKLY TESTS:

- 1st Weekly test : Day for Night in Ultapur
2nd Weekly test : Safe Again

SECOND SEMESTER

Prose

- Ch-6: The Champion of Quiet
Ch-7: Noi Saves a Whale
Ch-10: The Storm at Night
Ch-11: The Granddad and the Dandelion

Poem

Carousel

Shooting Star (To be learnt by heart)

Project Work (To be done in the class and in the notebook)

Gul Mohar, Reader 3 - Pg.124– Going Further- Draw the pictures in your notebook and complete the speech bubbles.

WEEKLY TESTS:

- 1st Weekly test : The Champion of Quiet
2nd Weekly test : Noi Saves a Whale

SPECIMEN MULTIPLE CHOICE QUESTIONS (Similar MCQs should be practised in the class)

A. Multiple Choice Questions (MCQs):

1. Choose the correct options:

[1x4]

a) Badshah Batata wanted the people to try the new plan a little longer. So, he decided to pay for the:

- i) food ii) oil iii) lanterns (RECALL)

b) Many years later, Benjamin West became a great: (RECALL)

- i) priest ii) soldier iii) painter

c) Noi liked to collect interesting things lying on the beach. What did he spot on the seashore that day?

- i) Octopus ii) Whale iii) Shark (RECALL)

d) The children's father went out to find a: (RECALL)

- i) tinsmith ii) plumber iii) mason

e) Why did the children keep returning to Granddad, day after day? (UNDERSTANDING)

- i) to take care of him. ii) to listen to his stories. iii) to make fun of him.

ASSESSMENT:

Part I: Internal Assessment

[20 marks]

- Average of two weekly tests of 10 marks each (10)
- Regular notebook work evaluation (H.W. & C.W.) and Spoken English (5)
- Project (to be done in class) (5)

Part II: Semester Examinations

[80 marks]

Question Paper Pattern and distribution of marks:

- Contextual Questions (4 extracts of 5 marks each) (20)
- 8 Short answer questions of 2 marks each (16)
- 6 Multiple choice questions of 1 mark each (6)
- Write the Poem (6)
- 4 Make sentences of 2 marks each (8)
- 6 Word meanings of 1 mark each (6)
- Structural practices from Gul Mohar Reader 3 (18)

Points to be noted:

- Questions should not be given from the poems which are to be learnt by heart. It is also not required to practise the questions and exercises of these poems in the notebook.
- The students should practise writing the poems with proper punctuation marks as used in the text book. At the time of evaluation, appropriate weightage should be given to the correct use of punctuation marks.
- For the Spellings and Dictation Examination, Spellings will be of 50 marks and Dictation will be of 50 marks.

Marking scheme for evaluating Dictation Passage:

[50 marks]

- * Listening and writing the content correctly (20 marks)
- * Spelling (10 marks)
- * Punctuation marks (10 marks)
- * Neatness (10 marks)
- Students should not be provided with a separate spelling list or lessons for the dictation passage. Instead, they should be encouraged to prepare for Spellings and Dictation from all the lessons covered during the semester from Gul Mohar Reader 3.
- The extracts for the reference to the context questions, should comprise minimum 3 sentences.
- All the structural practices and the exercises at the end of the chapters, should be done in the class.
- The Grammar Section of the Gul Mohar Reader 3, is a part of the Literature portion and not of the Language portion.
- The textbooks are to be used for drilling the structural practices. However, the notebooks are to be used whenever necessary.
- Teachers are requested to evaluate the written exercises done in the text books too.
- Students are to be encouraged to read the chapters in the Gul Mohar Reader 3 text book, which are not a part of the Inter-Nobilian Syllabus.
- At least two extra RTTC extracts per chapter should be done in the class. (The answers for the first RTTC may be given by the teachers but for the second RTTC, students must write the answers on their own, which have to be evaluated by the teachers)
- For the weekly tests and the Semester Examinations, questions from Understanding the Story/Poem, Enjoying the Story/Poem, Grammar and Usage, Words in Use, Spelling/Punctuation/Dictionary Work will be included. However, the exercises on Before You Read, Listening / Speech Practice, Writing, Going Further will be considered only for oral or written drill in the class; questions will not be asked from them during the tests and the Semester Examinations.
- MCQs should have 4 Recall and 2 Understanding based questions.

HINDI

Class 3

- Text Books** : 1. 'वीथिका' (हिन्दी पाठ्य पुस्तक) भाग- 3
रैडिकल बुक्स, लेखक-राजेन्द्र कुमार शास्त्री
2. व्याकरणदीप , भाग- 3 , नमन बुक्स, लेखक-ममता अग्रवाल
3. लिखो और सीखो, भाग- 3 , सनसाइन पब्लिकेशन

Total Marks : 20 / 80

FIRST SEMESTER

वीथिका

- पाठ 1. प्रभु हमको वर दे दो (कविता)
पाठ 2. बालक की दयालुता
पाठ 3. कोयल रानी (कविता) (learn by heart)
पाठ 4. बाबाजी का बक्सा
पाठ 5. एकता की शक्ति (प्रश्नोत्तर करवाना है)
पाठ 8. ठंडी खीर जिंदाबाद

व्याकरण दीप

- पाठ 4. संज्ञा
पाठ 5. लिंग
पाठ 6. वचन
पाठ 13. अनेक शब्दों के लिए एक शब्द

निबंध – वर्षा ऋतु (आठ वाक्य)
कंप्यूटर (आठ वाक्य)

हिन्दी लेख (लिखो और सीखो) – पेज न0 : 04 से पेज नं0 : 30 तक

WEEKLY TEST

- 1st Weekly Test - पाठ-1 कविता-प्रभु हम को वर दे दो
व्याकरण दीप-पाठ-4, संज्ञा
2nd Weekly test - पाठ-5- एकता की शक्ति
व्याकरण दीप- पाठ-6, वचन

Project Work: राष्ट्रीय पक्षी मोर का सचित्र वर्णन करें (आठ वाक्यों में)

SECOND SEMESTER

वीथिका

- पाठ 7. धूप (कविता) (learn by heart)
पाठ 9. हाथी

- पाठ 12. शिष्टाचार की बातें
 पाठ 13. मोम का शेर
 पाठ 14. पेड़ (कविता)
 पाठ 16. बुद्धजी ठगे गए

व्याकरणदीप

- पाठ 7. सर्वनाम
 पाठ 8. विशेषण
 पाठ 11. पर्यायवाची शब्द
 पाठ 12. विलोम शब्द

निबंध – (1) राष्ट्रीय ध्वज (2) मेरा प्रिय मित्र (आठ वाक्यों में)

लिखो सीखो , पेज न0 31 से 64 तक

WEEKLY TEST

- 1st Weekly Test - पाठ—9 हाथी
व्याकरण दीप —पाठ— 7 सर्वनाम
 2nd Weekly Test - पाठ—13 मोम का शेर
व्याकरण दीप —पाठ—12 —विलोम शब्द

Project work: वृक्षों की उपयोगिता सचित्र वर्णन करे।(आठ वाक्यों में)

Inputs / Method / Scope of syllabus

पाठ—पठन एवं व्याख्या, वर्तनी, शब्दार्थ, प्रश्नोत्तर, एक शब्द में उत्तर दो (पाठ से) कविता कंठस्थ करानी हैं, उससे प्रश्नोत्तर नहीं कराने हैं। पाठ के पीछे दिए गए अभ्यासों से एवं व्याकरण दीप से व्याकरण संबंधी प्रश्न पूछे जाएँ।

**** NOTE:—** व्याकरण दीप (हिंदी व्याकरण) से परीक्षा में परिभाषा न दिए जाए और अभ्यास से ही प्रश्न दिए जाए।

ASSESSMENT:

PART - I: Internal Assessment

[20 Marks]

- Weekly Tests – 10 x 2 (average of 2 tests) (10)
- Practical work evaluation, Home Work & Class Work Assignment Evaluation (5)
- Attendance, General Behaviour, Code of conduct, Co-curricular activities, Elocution (5)

Part -II (Semester Exams)

[80 Marks]

(35 marks objective and 45 marks subjective) (maximum marks are given in the bracket)

1. प्रश्नोत्तर के उत्तर लिखे (20)
2. कविता में आए खाली जगह भरे (10)
3. शब्दों के अर्थ लिखे (5)
4. वाक्य बनाए (5)

5. विलोम शब्दों के जोड़े बनाएँ (5)
6. किसने किससे कहा— (5)
7. सही और गलत का निशान लगाएँ — (5)
8. सही विकल्प पर ✓ का निशान लगाए (5)
9. दिए गए शब्दों के विलोम शब्द लिखे (5)
- 10 वचन बदलिए (5)
- 11 शब्दों को शुद्ध करें (5)
- 12 इन शब्दों में विशेषण और विशेष्य अलग करे (5)
- 12 सही शब्द लिखकर वाक्य पूरे करें (5)
- 13 खाली स्थान में सर्वनाम शब्द भरे (5)
- 14 शुद्ध शब्दों में सही का निशान लगाएँ (5)
15. पुल्लिंग—स्त्रीलिंग शब्द अलग करें (5)
- 17 इन वाक्यों में प्रश्नवाचक वाक्य बनाएं (5)
18. खाली स्थान में संज्ञा, शब्द भरें (5)
19. रेखांकित शब्द के लिंग बदल कर खाली जगह भरो (5)
20. वाक्यों के लिए एक शब्द लिखे (5)
21. मेल करें (5)
22. किसका आकार कैसा है खाली स्थान भरो (5)
23. विलोम शब्द लिखकर खाली स्थान भरे (5)
24. किसी एक विषय पर निबंध लिखे। (10)
25. संज्ञा (5)
26. वीथिका से बहुविकल्पीय प्रश्न। (अनिवार्य) (5)
27. व्याकरण दीप से बहुविकल्पीय प्रश्न (अनिवार्य) (5)

नोट :- (उपरोक्त उल्लेखित प्रश्न प्रारूपों से केवल 80 अंक प्रश्न दिए जाए)

MATHEMATICS

Class 3

Text Book : Success with MATHEMATICS, ERC Jamshedpur, By M Raghava Poduval, Reprinted 2024

Work Book : Success with Mathematics, COMPANION, ERC Jamshedpur, Reprinted 2024, 2025

Learn Aptitude Skills (Sunrise Publications, New Edition)

Total Marks : 20 / 80

FIRST SEMESTER

Text Book and Work Book

Ch 1. Numbers

Ch 2. Addition

Ch 3. Subtraction

Ch 4. Multiplication

Ch 5. Division

Ch 12. Data Handling

WEEKLY TEST

1st Weekly Test : Chapter – 1

2nd Weekly Test : Chapter – 4

Learn Aptitude Skills:

Part A : Verbal Aptitude, Ch.1, 2, 3, 4, 5, 6, 7.

Part B : Non Verbal Aptitude, Ch. 8, 9, 10.

Part D : Aptitude test 1 to 5 (Questions based on 1st Semester portion)

SECOND SEMESTER

Text Book and Work Book

Ch 6. Fractions

Ch 8. Measurement

Ch 10. Patterns

Ch 7. Money

Ch 9. Time

Ch 11. Geometry

WEEKLY TESTS

1st Weekly Test : Chapter- 6

2nd Weekly Test : Chapters –8, 9

Develop your Aptitude:

Part B : Non – Verbal Aptitude, Ch. 11, 12, 13, 14, 15

Part C : Quantitative Aptitude, Ch. 16, 17, 18, 19

Part D : Aptitude Test 1 to 5 (Questions based on 2nd Semester portion)

Topics for project work: (any one in each semester) To Be Done in Class:

Project work can be decided by the teacher of the respective schools based on the learning abilities of the students. However four topics are given for their convenience.

1. Numbers in expanded form.
2. Give pictorial representation of the following fractions. Use different colours. (at least 10)
3. Draw clocks and show the following timing. (At least 5)
4. Draw different Geometrical Shapes and colour them. (At least 5)

ASSESSMENT PATTERN

Part – I (20 Marks) Internal

- | | |
|---|----------|
| a) Average of Weekly tests- | 10 marks |
| b) Project work - | 5 marks |
| c) Regularity in Class work, Homework, Attendance and General behaviour | 5 marks |

Part – II (80 Marks exam, Duration 1hr 30 min) Semester examinations

Question paper pattern

a) Objective Type (40 Marks)

- | | Marks |
|---|-------|
| 1. Fill in the blanks: only one word answers or figures | - 8 |
| 2. Multiple choice questions | - 8 |
| 3. Match the following | - 6 |
| 4. True or false | - 6 |

5. One or two word answers - 7
[eg. Expressing large numbers in figures, when it is given in words. Write the place value of a particular digit, when the digit is underlined. Simple conversion of lengths, weights, capacity without division or multiplication. Conversion of seconds, minutes hours etc.]
6. Correct the errors in the statements - 5

b) Short Type (20 Marks)

1. Ten Questions carrying 2 marks each - 20 Marks

c) Long Type (20 Marks)

1. Four Questions carrying 3 marks each - 12 Marks
 2. Two Questions carrying 4 marks each - 8 Marks

- Long type can include one or two word problems
- **No choice question is to be included.**

Portion for Semester Exams:

1st Semester : As prescribed for the semester

2nd Semester : (Cumulative Portion, Whole Book) 45 marks from 2nd semester, 10 marks from 2nd semesters Aptitude portion and 25 marks from 1st semester portion.

[In each semester include 10 questions of one mark from **Learn Aptitude Skills** portion.]

COMPUTER

Class 3

Text Book : Adroit (Publisher: Indiannica Learning)

Total Marks : 50 / 50

FIRST SEMESTER

<i>Ch.No.</i>	<i>Chapter Name</i>
1.	A Computer System
2.	GUI Operating System – Windows 10
3	Introduction to WordPad
6.	Fun with Paint
	Worksheets 1 & 2 (as per the chapter)

WEEKLY TESTS

1st Weekly Test	: Computer System
2nd Weekly Test	: Introduction to WordPad

Suggested Topics:

Project (Do any Two):

1. Draw / paste pictures of **any two** input devices, output devices and storage devices and write few lines on each.
2. Write about **any 5** Desktop components of Windows 10.
3. Write the function of different tools of MS-Paint tool group

Practical Test:

1. Draw a beautiful scenery using MS-Paint.
2. Change the Desktop Background and Screen Saver
3. Let's do it : pg no.42, 75, Project work 92

Written test: Carry out the task in lab and write the steps of the above mentioned questions. (any one)

SECOND SEMESTER**Ch.No. Chapter Name**

4. MS-Word – An Introduction
5. Internet – An Introduction
7. File Organisation + Worksheets 3 and 4 (acc. to the chapter)

WEEKLY TESTS

- 1st Weekly Test : The Internet – An Introduction
2nd Weekly Test : MS-Word – An Introduction

Suggested topics:**Project (Do any Two):**

1. Draw and label the MS-Word Window.
2. Write any 3 advantages and disadvantages of Internet.
3. Write the steps to Save a file in MS-Word

Practical:

1. Create a File in MS-Word and save it in a folder.
2. Try in lab: Pg. no. 54,

Written test: Carry out the task in lab and write the steps of the above mentioned questions. (Any one)

ASSESSMENT PATTERN:**Part I: Internal Assessment****[50 Marks]**

- Average of two weekly tests of 10 marks (10 marks)
- **Project** – Any TWO project work to be done in each semester (20 marks)
- **Practical** – A 20-mark practical exam will be conducted each semester in a pen-and-paper format. The practical answer script must be documented and retained by the teachers till the end of the academic year. (20 marks)

Part II: Semester Exam**[50 Marks]**

- Fill in the Blanks (1 x 5 = 5)
- Full Forms/ Shortcut keys (1 x 5 = 5)
- Choose The Correct Answer (1 x 5 = 5)
- State True or False (1 x 5 = 5)
- Match the following (1 x 5 = 5)
- Give one word answer (1 x 5 = 5)
- Short answers/Definitions (2 x 4 = 8)
- Long answer (3 x 3 = 9)
- Steps (3 x 1 = 3)

NOTE: QUESTIONS SHOULD BE PREFERABLY FROM THE BACK EXERCISES AND ACTIVITY. MARKING PATTERN – (MARK * NUMBER OF QUESTION)

SCIENCE

Class 3

Text Book : SCIENCE EXPLORER – 3, By Chandana Banerjee (Bharati Bhawan)

Total Marks : 20 / 80

FIRST SEMESTER

<i>Chapters</i>	<i>Name of the Chapters</i>
Ch - 1	- Living And Non Living Things
Ch - 2	- The Human body
Ch - 4	- Birds
Ch - 6	- Parts Of Plants
Ch - 7	- What Plants Give Us
Ch - 8	- Matter

Excluded – Ch - 3 The Respiratory System
Explore More – More about animals

WEEKLY TEST:

1st Weekly Test : Ch- 1 – Living And Non Living Things

2nd Weekly Test : Ch- 2 – The Human Body

Diagrams

a) Only label

- i) Organs of the chest - Pg – 18
- ii) Organs of abdomen - Pg – 19

b) Draw and label

- i) Different kinds of Beaks of Birds
- ii) Parts of a Plant- - Pg – 54
- iii) Roots and stems that store food - Pg – 55
- iv) Draw types of leaves (Any 5) - Pg – 58

Projects: (Suggested Topics- Any One, to be done in class)

- i) Draw/Paste pictures of living and non-living things and write the characteristic features that differentiate a living being from a non-living thing.
- ii) Draw/Paste pictures of any 4 internal organs and write its functions. (Use stickers at the back)
- iii) Collect/Paste samples of different plant products and mention their uses.

SECOND SEMESTER

<i>Chapters</i>	<i>Name of the Chapters</i>
Ch - 5	- Insects
Ch - 9	- Water
Ch - 10	- Water In Our Lives
Ch - 12	- Health And Happiness
Ch - 13	- Clean Surroundings

Excluded – Ch - 11 – How We Get Energy

WEEKLY TEST:

1st Weekly Test : Ch- 5 – Insects

2nd Weekly Test : Ch- 9 – Water

Diagrams

a) Only label

- i) Parts of insects - Pg - 48
- ii) Water Cycle - Pg - 81

b) Draw and label

- i) Life cycle of a butterfly - Pg – 42
- ii) Source of water - Pg – 89
- iii) Things that can be recycled - Pg – 111
- iv) Different kinds of waste bins. (red, blue, yellow, green)

Projects: (Suggested Topics- Any One, to be done in class)

- i) Draw/Paste pictures of different types of foods and mention their functions.
- ii) Mention some do's and don'ts to keep our surroundings clean. (Use pictures where possible.)
- iii) Prepare a table of different things and put a tick to show whether it floats or sinks and write why do some things float and others do not. (Pg - 82)

ASSESSMENT PATTERN:

I. Internal / Continuous Assessment

[20 Marks]

- 1. Weekly Test - 10 Marks
- 2. Attendance, general behaviour, Homework and Class Work - 5 Marks
- 3. Project - 5 Marks

II. SEMESTER EXAMS

[80 Marks]

Question Pattern for Semester Exams:

1. Objective type

- 40 Marks

- Choose the correct answer (with three option) - 10 Marks
(Ten questions carrying 1 mark each)
- Fill in the blanks - 6 Marks
(Six questions carrying 1 mark each)
- True / False - 6 Marks
(Six questions carrying 1 mark each)
- Match the following (with one extra option) - 6 Marks
(Six questions carrying 1 mark each)
- Give one word answer - 6 Marks
(Six questions carrying 1 mark each)
- Unscramble the words - 6 Marks
(Six questions carrying 1 mark each)
(with hints – from the New Words, given after each chapter)

2. Subjective type

- 40 Marks

- Definition - 2 x 3 = 6 Marks
(Three questions carrying 2 marks each)
- Explain Why / Short answers - 2 x 2 = 4 Marks
(Two questions carrying 2 marks each)

- Answer the following in brief (Four questions carrying 3 marks each) - 3 x 4 = 12 Marks
 - Long questions (Two questions carrying 4 marks each) - 4 x 2 = 8 Marks
- Diagrams**
- Draw and label (One question carrying 5 marks) - 5 Marks
 - Label (only five) / identification of diagram (One question carrying 5 marks) - 5 Marks

Note: Please stick to the syllabus, diagrams and assessment pattern while preparing the question paper.

SOCIAL STUDIES

Class 3

Text Book : Essential Social Studies Book-3 (Goyal Brothers Prakashan)

Total marks : 20 / 80

Internal Assessment - 20 marks

Semester Examination - 80 marks

FIRST SEMESTER

Ch. No.	Ch.Names
1	Changes in a Family
3	Changes in the Transport System
5	People Who Help Us
6	Caring for Others
8	First Aid

WEEKLY TEST:

1st Weekly Test : Ch-1 (Changes in a Family)

2nd Weekly Test : Ch-3 (Changes in the Transport System)

Definitions to be taught:

- | | | |
|-------------|-------------------------|--------------|
| 1. Family | 5. Single parent family | 9. First aid |
| 2. Relative | 6. Commuters | 10. Victims |
| 3. Exogamy | 7. Lagoons | |
| 4. Endogamy | 8. Occupation | |

Diagrams:

- | | | |
|--------------------|----------------------|---------------------------------|
| 1. Land transport | 4. Stethoscope | 7. Things kept in first aid box |
| 2. Water transport | 5. First Aid Box | |
| 3. Air transport | 6. Mobile dispensary | |

Suggested Project Works: to be done in the class (any one)

- Make a family tree. Write the ways in which your parents and grandparents help you (2 ways each). State five ways in which you help them.
- Make a list of vehicles having two wheels, three wheels, four wheels and more than four wheels. Paste two pictures of each.

- Write the names of people from whom you get your daily help (eg. Vegetable seller, grocer, sweeper, house maid, family doctor etc.)
- Make a list of five ways by which you can take care of others.

SECOND SEMESTER

Ch. No.	Ch. Names
9	Understanding Indian Heritage
12	National Symbols
13	Our Festivals
14	The Earth and The Solar System
16	Knowing Our Earth

WEEKLY TEST:

- 1st Weekly Test : Ch-9 (Understanding Indian Heritage)
 2nd Weekly Test : Ch-13 (Our Festivals)

Definitions to be taught:

- | | | |
|-----------------|--------------|---------------|
| 1. Constitution | 5. Emblem | 9. Atlas |
| 2. Epic | 6. Satellite | 10. Continent |
| 3. Fable | 7. Harvest | |
| 4. Monument | 8. Festivals | |

Diagrams:

- | | | |
|--------------------|-------------------|----------------------------|
| 1. National flag | 4. National tree | 7. Revolution of the Earth |
| 2. National bird | 5. National fruit | |
| 3. National flower | 6. Solar System | |

Suggested Project Works: to be done in the class (any one):

- Collect five photographs (from magazines newspapers or articles) of different Indian costumes and paste them. Name the states where they are worn.
- Draw: a kite, a boat, lamp (diya), a flute, Santa's cap, a crescent moon and colour them. Below each of the items drawn, write the name of the festival in which each is used.
- Make a list of five ways in which the sun helps you in your daily life.
- Draw or paste pictures of the things you see in the sky and the time of the day you see them.

ASSESSMENT PATTERN

- I. Internal assessment:** **[20 Marks]**
- | | |
|--|------------|
| i. Weekly tests: Average of 2 weekly tests of 10 marks each | : 10 marks |
| ii. Project Work | : 5 marks |
| iii. Homework, class work, class performance, attentiveness, etc | : 5 marks |

- II. Semester Examination:** **[80 marks]**

Question pattern for the Semester Examinations:

Objective Questions *[40 marks]*

- Multiple choice questions with 3 options each (MCQ) : 1 mark x10 = 10
 (5 MCQs from those given at the end of the lessons and 5 MCQs from inside the lessons. 3 out of these 10 should be Assertion and Reason based questions)

- Fill in the blanks : 1 mark x 6 = 6
- True/ False : 1 mark x 6 = 6
- Match the following (one extra option to be given) : 1 mark x 6 = 6
- Give one word answer : 1 mark x 6 = 6
- Unscramble with hints : 1 mark x 6 = 6

Subjective questions

[40 marks]

- Definitions (5 questions of 2 marks each; **to be answered in complete sentences**) 2 x 5 = 10
- Short Answers (5 questions of 2 marks each ; **Recall and Understanding based**) 2 x 5 = 10
 - Long answers (3 questions of 3 marks each ; **Analysis and Application based**) 3 x 3 = 9
- Short notes (2 questions of 3 marks each ; **choice of answering any 2 out of 3 to be given**) 3 x 2 = 6

Diagram: **Draw and name/label**

: 5 marks

NOTE:

- Teachers are to solve all the exercises given at the end of the chapters and also the activities like Let's Start, Check your Knowledge and Do and Learn .
- Please stick to the syllabus (chapters, diagrams, definitions, assessment pattern & question pattern, etc.) while preparing the question paper.
- Assessment pattern and Question Paper pattern will be the same for both the Semesters.

SAMPLE QUESTIONS FOR SHORT ANSWERS (2 marks each) AND LONG ANSWERS (3 marks each)

A. Give short answers:

1. What are nuclear families? (2 marks) **(RECALL)**
2. What is the work of a farmer? (2 marks) **(UNDERSTANDING)**

B. Give long answers:

1. How do the police work and manage law and order in your society? (3 marks) **(ANALYSIS)**
2. How do teachers help us? (3 marks) **(APPLICATION)**

ART EDUCATION

Class 3

Text Book : Living Art Book - 3, ERC Sunrise Publication

Total Marks : 100 (To be converted into Grades)

FIRST SEMESTER

- Art Pg. 4 to 22
- Craft
 1. Pen Stand using waste materials
 2. Wall Hanging using Paper Coffee Cups

SECOND SEMESTER

- Art Pg. 23 to 44
- Craft
 1. New Year Card with Spray painting/ Thumb impression
 2. Decorative Fruit Basket (USING SHELLS OF WALNUT, CASHEW, etc.)

S.U.P.W.

Class 3

Total Marks : Students are to be awarded Grades.

FIRST SEMESTER

- **Skill Development** (To be done in school)
 - Best out of waste – use old newspapers or waste material to make wall hangings, flower vases, pen holders, etc. (Any 5 items to be done)
- **Personal/Social habits/behaviour** –
 - Learn to follow rules and work together
 - Prepare bulletin board /Make Poster/ Collage in the Scrap Book on the topics
(i) Road Safety Rules, (ii) School Rules to be followed.
(Divide the class into two groups if necessary)
 - Draw the traffic lights and write down what they mean. (To be done in the scrap book)

SECOND SEMESTER

- **Skill Development**
 - Making a First Aid box with dummy necessary articles to be kept in the box.
- **Personal/Social habits/behaviour** –
 - Prepare bulletin board/Poster/Collage in the Scrap Book on the topics
(i) Why we should avoid taking junk food. (ii) Proper eating habits.
(For Bulletin Board work, divide the class into two groups if necessary)
 - Paste/ Draw pictures on healthy eating habits and proper diet. (To be done in the scrap book)

Assessment & Evaluation:

- Skill development activities are to be evaluated by the Art Education Teacher and marked out of 25 marks.
- While evaluating the following criteria are to be considered:-initiative, time taken to complete the assignment, quality of the output, interest displayed, self-sufficiency etc.
- While the evaluation of aspects of Personal/ Social habits/ behaviour :-

Scrap Book Work	-	10 marks
Daily observation by the class teacher	-	15 marks

The marks of Skill Development & Personal/ Social habits / behaviour are to be added & the marks are to be converted to grades as follows-

44.5	-	50	-	A +
40	-	44	-	A
34.5	-	39	-	B +
30	-	34	-	B
24.5	-	29	-	C
20	-	24	-	D

Teachers may use their discretion to assign any other similar tasks to the students.
