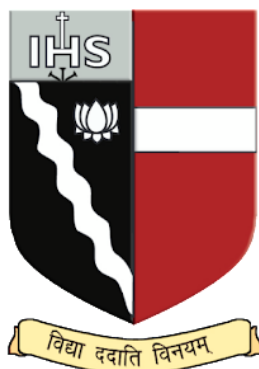


De Nobili Schools

INTER NOBILIAN SYLLABUS

2025-26



Std. 10

INDEX

- Value Education
- English Language
- English Literature
- Hindi
- Mathematics
- Computer Applications
- Economic Applications
- Physics
- Chemistry
- Biology
- History & Civics
- Geography
- Socially Useful Productive Work (SUPW)

VALUE EDUCATION

Class 10

Text Book : Discovering Myself - Value Education Bk 10 Andre Bruylants, SJ, Carol Braganza, Anuradha Choudhury. Published by: Oxford University Press

Total Marks : 50 / 50

FIRST SEMESTER

- Chs: 1. Dreaming To Be
2. The Little Extra That Spells Success
3. A Beautiful Feeling
5. AIDS
6. The Cradle Of Society
8. Why Do Millions Go Hungry Every day?

NB: *Be familiar with the school diary.*

SECOND SEMESTER

- Chs: 9. A Tale Of Two Nations
10. Violence In A Woman's World
11. Active And Passive Voice
12. Displacement Of Tribal Communities
13. The Right To Know And Communicate
14. Alive In A Media Environment

NB: *Be familiar with the school diary.*

ASSESSMENT PATTERN:

Part I : Internal Assessment

[50 Marks]

- | | |
|--|------|
| 1. General Behaviour | (5) |
| <i>(Attendance, Regularity & Promptness to Class, Uniform, Cleanliness, Politeness etc.)</i> | |
| 2. Class Participation etc. | (5) |
| 3. Written Work, Scrap Book, Bulletin Board etc. | (5) |
| 4. Social Sensitivity/Helpfulness especially to the poor and the weak | (10) |
| 5. Participation in Sports & Games | (25) |

Part II : Semester Exam

[50 Marks]

Duration: One Hour

(For Classes 6 - 12; 10 Marks Questions for the I & II Semester are from the School Diary and 40 Marks Question from the Text Book.)

Question Pattern & Distribution of Marks:

- | | |
|--|---------------|
| 1. Give Reasons /Reflective questions/ Short Answers | 4x2=08 Marks |
| 2. Case Study Questions | 2x6=12 Marks |
| 3. Essay Type Questions | 2x10=20 Marks |

(Note: *All the questions should be made keeping in mind the moral values.***)**

ENGLISH LANGUAGE

Class 10

Text Books : Total English 10 (Revised Edition) – P. Pinto, X. Pinto
Oxford Advanced Learner's Dictionary of English (Recommended).

Total Marks : Part 1 + Part 2 = 20 + 80 = 100

FIRST SEMESTER

- **Composition Writing** (about 300 - 350 words):

a) Descriptive Composition

b) Narrative Composition

c) Argumentative Composition

d) Picture Composition

e) Story Writing

NOTE: Teachers are to discuss the key elements of each essay type. Students will be required to practice writing essays on at least one topic from each essay type.

- **Letter Writing:**

a) Formal Letter

b) Informal Letter

- **Notice Writing and E-mail Writing**

- **Comprehension Passage** of about 500 words: (Vocabulary, Question-Answer and Summary Writing)

- **Functional Grammar:**

a) Prepositions and Phrasal Verbs

b) Verb Patterns and Subject-Verb Agreement

c) Transformation of Sentences

d) Conjunctions

WEEKLY TESTS

1st Weekly Test : Notice and Email Writing

2nd Weekly Test : Functional Grammar

Project /Assessment–

ONE assessment on Listening skill.

ASSESSMENT PATTERN:

PART I: Internal Assessment:

[20 Marks]

- Weekly test: (10)
(Two Weekly tests of 10 marks each; Average of the marks obtained in the 2 weekly tests.)
- Listening skill: (One assessment of 10 marks; total marks obtained to be halved.) (5)
- CW, HW, Attentiveness, Class Participation (5)

PART II: Semester Examination:

[80 marks]

- **5 Composition Topics** (300-350 words) (**any one to be attempted**) (20)
- **Letter Writing** (one Formal + one Informal) (**any one to be attempted**) (10)
- **Notice** (5 marks) and **E-mail** (5 marks) (10)
- **Comprehension Passage** of about 500 words (20)
- **Functional Grammar** (20)

NOTE:

- **Question Paper Pattern and Internal Assessment:** as per Council direction.
- **Internal Assessment Pattern:** as per instructions given above.

- *For Listening Skill Assessment, refer to Pg. 17, Pg. 19 and Pg. 20 of ICSE 2026 Regulations and Syllabus.*
- *Question paper setters should take care that the top part of the Inter- Nibelian question paper should be EXACTLY the same as that of the Council question papers. The Question paper setters are also to STRICTLY follow the scope of syllabus to make the question.)*

SECOND SEMESTER

- **Composition Writing** (about 300 - 350 words):
 - a) *Descriptive Composition* b) *Narrative Composition* c) *Argumentative Composition*
 - d) *Picture Composition* e) *Story Writing*
- **Letter Writing:**
 - a) *Formal Letter*
 - b) *Informal Letter*
- **Notice Writing and E-mail Writing**
- **Comprehension Passage** of about 500 words: (Vocabulary, Question-Answer and Summary Writing)
- **Functional Grammar:**
 - a) *Prepositions and Phrasal Verbs*
 - b) *Verb Patterns and Subject-Verb Agreement*
 - c) *Transformation of Sentences*
 - d) *Conjunctions*

WEEKLY TEST:

1st Weekly Test : Letter Writing

Project /Assessment:

ONE assessment on Speaking skill.

NOTE:

- The essays written by the students are to be documented and recorded for the assessment of speaking skill.
- The Speaking Skill topics will be given from the same essay topics, enabling students to demonstrate their verbal communication skills in relation to the subject matter.

ASSESSMENT PATTERN:

PART I: Internal Assessment:

[20 Marks]

- Weekly test: (10)
- (One Weekly test of 10 marks)
- Speaking skill: (One assessment of 10 marks; total marks obtained to be halved.) (5)
- CW, HW, Attentiveness, Class Participation (5)

PART II: Semester Examination :

[80 marks]

- **5 Composition Topics** (300-350 words) (**any one to be attempted**) (20)
- **Letter Writing** (one Formal + one Informal) (**any one to be attempted**) (10)
- **Notice** (5 marks) and **E-mail** (5 marks) (10)
- **Comprehension Passage** of about 500 words (20)
- **Functional Grammar** (20)

NOTE:

- **Question Paper Pattern and Internal Assessment:** as per Council direction.
- **Internal Assessment Pattern:** as per instructions given above.
- **For Listening Skill Assessment**, refer to Pg. 17, Pg. 19 and Pg. 20 of ICSE 2026 Regulations and Syllabus.
- **Question paper setters should take care that the top part of the Inter- Nobilian question paper should be EXACTLY the same as that of the Council question papers. The Question paper setters are also to STRICTLY follow the scope of syllabus to make the question.)**

AWARD OF MARKS FOR INTERNAL ASSESSMENT FOR THE BOARDS:

The Listening and Speaking Skill assessments, conducted during the course of the year (in the 1st Semester and the 2nd Semester) shall be used as the Board Examination Internal Assessments.

The assessment will be conducted jointly by the subject teacher and the external examiner

- Listening Skill (Conducted in the 1st Semester) 10 marks
- Speaking Skill (Conducted in the 2nd Semester) 10 marks

The total marks obtained out of 20 are to be sent to the CISCE. (Refer to pgs. 17, 19 and 20 of the ICSE Syllabus 2026)

GUIDELINES ON PATTERN OF ASSESSMENT OF LISTENING AND WRITING SKILLS

Listening Skills:

A passage of about 300 words is to be read aloud by the examiner twice, the first time at normal speed (about 110 words a minute) and the next time at a slower speed. Candidates may make brief notes during the readings. They **then answer an objective type test based on the passage**, on the paper provided. The recommended number of candidates at a sitting is 30.

Speaking Skills:

- Each candidate is required to make an **oral presentation for about two minutes**, which will be followed by a **discussion with the examiners**, for **about three minutes**.
- The candidate may refer to brief notes in the course of the presentation but reading or excessive dependence on notes will be penalised.
- It is recommended that candidates be given an hour for preparation of their subject for presentation and that they be given a choice of subject on a common paper.
- **The assessment is to be conducted jointly by the subject teacher and the external examiner**, who will each assess the candidate.
- Subjects for presentation may include :
 - narrating an experience,
 - providing a description ,
 - giving directions how to make or operate something ,
 - expressing an opinion,
 - giving a report ,
 - relating an anecdote
 - commenting on a current event .

NOTE:

Schools are required to maintain a record of all assessments in Listening and Speaking skills of each candidate for a period of 2 months after the ICSE examinations of the candidates are over. These may include the copies of the assessment tests, topics for presentation and marks awarded.

LETTER WRITING FORMAT

Teachers, please note that presently both patterns of letter writing for both FORMAL and INFORMAL letters are acceptable to the Council. Teachers should familiarize both patterns, as given in SAMPLE 1

*and SAMPLE 2. However, it must be made clear to the students that while writing, they must **STRICTLY** follow any one pattern. They should not mix/blend/overlap them.*

FORMAL LETTER FORMATS

Write a letter to the Police Commissioner of your city drawing his / her attention to the menace of hawkers outside your school. Tell him / her what dangers they pose and offer solutions for their rehabilitation.

SAMPLE 1

Sender's address	Flat 236, Block C, Hill Crest View Apartments, Salem Street, Coonoor-26.
space	
Date (Date/month/year)	7 th April, 2023.
space	
Receiver's address	The Police Commissioner, Police Commissioner's Office, 6, Cavalry Road, Coonoor-3.
space	
salutation	Dear Sir,
space	
Opening sentence [purpose]	I, the Secretary of the Swachh Bharat Club of St. Paul's School in Nehru Nagar, would like to draw your attention to the menace of hawkers outside our school.
space	
Body [problem and probable solution]	The food items sold by some of these hawkers are not covered and are exposed to dust, flies and other pollutants. They also litter the place with garbage inviting stray dogs and insects, Thus, there is a great risk of germs and diseases being spread. People crowd around them and the lane in front of our school gets congested, making commuting to and from the school difficult many a times.
space	
	I would request you to look into this problem and have the hawkers move to the field beside the market place, some distance away from the school. This would ensure that they are not deprived of their livelihood and the area in front of our school is kept clean and congestion free.
space	
	The hawkers must also be made aware of the importance of necessary hygiene and cleanliness. Inspections must be carried out at regular intervals.
space	
Closing sentence	I trust that you will consider my suggestions and take necessary steps to deal with the menace of hawkers outside our school.
space	
	Thanking you,
space	
Subscription	Yours faithfully, / Yours truly,
Full name of the sender	Santosh Haldar

SAMPLE 2

Sender's address	Flat 236, Block C, Hill Crest View Apartments, Salem Street, Coonoor-26.
space	

Date (<i>Date/month/year</i>)	7 th April, 2023.
space	
Receiver's address	The Police Commissioner, Police Commissioner's Office, 6, Cavalry Road, Coonoor-3.
Space	
salutation	Dear Sir,
space	
Opening sentence [purpose]	I, the Secretary of the Swachh Bharat Club of St. Paul's School in Nehru Nagar, write to draw your attention to the menace of hawkers outside our school.
space	
Body [problem and probable solution]	The food items sold by some of these hawkers are not covered and are exposed to dust, flies and other pollutants. They also litter the place with garbage inviting stray dogs and insects, Thus, there is great risk of germs and diseases being spread. People crowd around them and the lane in front of our school gets congested, making commuting to and from the school difficult at times.
space	
	I would request you to look into this problem and have the hawkers move to the field beside the market place, some distance away from the school. This would ensure that they are not deprived of their livelihood and the area in front of our school is kept clean and congestion free.
space	
	The hawkers must also be made aware of the importance of necessary hygiene and cleanliness. Inspections must be carried out at regular intervals.
space	
Closing sentence	I trust that you will consider my suggestions and take necessary steps to deal with the menace of hawkers outside the school.
space	
	Thanking you,
space	
Subscription	Yours faithfully, / Yours truly,
Full name of sender	Santosh Haldar

INFORMAL LETTER FORMATS

Imagine that you are in a boarding school and have performed poorly in your terminal examination. Write a letter to your mother, explaining the reasons for your poor performance, and tell her how you plan to do better in the forthcoming examinations.

SAMPLE 1

Sender's Address	Jingle Bells Residential School, Pulkit Street, Igatpuri – 422 402.
Space	
Date (<i>Date/month/year</i>)	10 th March, 2008.
Space	
The salutation/Greetings	My dear Mummy / Mother,
Space	
Body of the Letter (<i>should have minimum three paragraphs</i>)	You must have received my half yearly Examination report card last week. You have not spoken to me since then. I understand how disappointed you must be with my performance. Sorry for having let you down so badly.
Space	
	I do not want to give excuses, but this last term I have been in and out of the infirmary several times. I had a bad attack of malaria and was unable to attend

	classes for about a week. Barely had I got over this when I broke out in a rash because of the medication and I had to go back into the infirmary. As a result, I missed several classes and I scored very poorly in three subjects.
Space	
	I did not inform you about my ill health earlier as I knew you would be greatly worried. I have now picked up health and have requested my teachers to give me some extra assignments. I also plan to do group study with some of the other boarders of my class.
Space	
	I am sure this will help me catch up with my studies and I promise to perform better and live up to your expectation in the Final Examination. Please do not be worried about my health. I am much better now. I look forward to meeting you during the mid-term break.
Space	
Subscription	Yours lovingly, / Yours affectionately, / Your loving son,
Space	
First name of the sender	Sanjiv

SAMPLE 2

The Writer's Address	Jingle Bells Residential School, Pulkit Street, Igatpuri – 422 402.
Space	
Date (Date/month/year)	10 th March, 2008.
Space	
The salutation/Greetings	My dear Mummy / Mother,
Space	
Body of the Letter (should have minimum three paragraphs)	You must have received my half yearly Examination report card last week. You have not spoken to me since then. I understand how disappointed you must be with my performance. Sorry for having let you down so badly.
Space	
	I do not want to give excuses, but this last term I have been in and out of the infirmary several times. I had a bad attack of malaria and was unable to attend classes for about a week. Barely had I got over this when I broke out in a rash because of the medication and I had to go back into the infirmary. As a result, I missed several classes and I scored very poorly in three subjects.
Space	
	I did not inform you about my ill health earlier as I knew you would be greatly worried. I have now picked up health and have requested my teachers to give me some extra assignments. I also plan to do group study with some of the other boarders of my class.
Space	
	I am sure this will help me catch up with my studies and I promise to perform better and live up to your expectation in the Final Examination. Please do not be worried about my health. I am much better now. I look forward to meeting you during the mid-term break.
Space	
Subscription	Yours lovingly, / Yours affectionately, / Your loving son,
Space	
First name of the sender	Sanjiv

**** NOTE:**

- There is no full stop after the sender's name
- In letter writing the address should ideally comprise a minimum of three lines and a maximum of four lines
- To maintain clarity, teachers are requested to adhere to a single format.

SUGGESTED GUIDELINES FOR NOTICE AND EMAIL WRITING

It is recommended that both the notice and email parts be taught as one unit, as the theme is common to both. It is only the target audience that is different, eg. in our formats given below, Notice is for the pupils, whereas the Email is meant for the Principal of a neighbouring school.

FORMAT FOR NOTICE**Format - 1**

The hockey team of your school has reached the finals of the National Inter- School Hockey Tournament. Write a notice to be put up in your school requesting the students of classes 8 and 9 to reach the stadium and cheer the team.

Heading -must be catchy and appropriate to the event (Not Notice) (1)	CLASH OF TITANS
space	
Name of the Event (1)	National Inter-School Hockey Tournament
space	
Date of the Event (1/2)	On 14th August, 2025
space	
Time of the Event (two parts) (1/2)	From 10.00 a.m. to 11.00 a.m.
space	
Venue of the Event (1/2+1/2)	At National Stadium, Bokaro
space	
Main body – details of target audience, invitees, etc. (1)	<p>Our school Hockey Team has reached the finals of the National Inter-School Hockey Tournament.</p> <p>The final match will be held on 14th August, 2025. The match will be played by our team against the team of Sarvodhya High School, Jaipur. This is a momentous achievement and all the students of classes eight and nine are requested to reach the National Stadium in Bokaro at 10.00 a.m. sharp, to cheer and boost the morale of our players.</p>

Format - 2

The hockey team of your school has reached the finals of the National Inter- School Hockey Tournament. Write a notice to be put up in your school requesting the students of classes 8 and 9 to reach the stadium and cheer the team.

Heading -must be catchy and appropriate to the event (Not Notice) (1)	CLASH OF TITANS
space	
Name of the Event (1)	National Inter-School Hockey Tournament
space	
Date of the Event (1/2)	Date: August 14, 2025

space	
Time of the Event (two parts)(1/2)	Time: 10.00 a.m. to 11.00 a.m.
space	
Venue of the Event (1/2+1/2)	Venue: The National Stadium, Bokaro
space	
Main body – details of target audience, invitees ,etc. (1)	<p>Our school Hockey Team has reached the finals of the National Inter-School Hockey Tournament.</p> <p>The final match will be held on 14th August, 2025. The match will be played by our team against the team of Sarvodhya High School, Jaipur. This is a momentous achievement and all the students of classes eight and nine are requested to reach the National Stadium in Bokaro at 10.00 a.m. sharp, to cheer and boost the morale of our players.</p>

FORMAT FOR EMAIL

Format - 1

Write an email to the Head of the Sports Department of your school requesting him to make arrangements for the transportation of the students of classes 8 and 9 to the venue of the National Inter- School Hockey Tournament for cheering their Hockey team.

Receiver's address (1/2)	hodsportsdns@gmail.com
space	
subject (must be appropriate to the given topic)(1/2)	Inter-School Hockey Tournament
space	
Salutation (1/2)	Dear Sir/ Madam,
space	
Opening sentence (1/2)	Our School hockey team has reached the finals of the National Inter-School Hockey Tournament. They will be playing against Sarvodhya High School, Jaipur.
space	
Body/Expression (2)	<p>The finals will be held on 14th August, 2025 from 10:00 a.m. to 11:00 a.m. in the National Stadium of Bokaro.</p> <p>I would be grateful if arrangements could be made to facilitate the transportation of students of classes eight and nine to the National Stadium. The buses should depart at a suitable time to ensure punctual arrival at the venue by 9:30 a.m., enabling our students to support our team.</p>
space	
space	
Closing sentence (1/2)	I would be obliged if you extend your cooperation.
space	

Subscription(1/2)	Thanking you, Yours faithfully,
space	
Full name of sender	Anil Sharma
space	
Designation	Sports Captain

Format - 2

Write an email to the Head of the Sports Department of your school requesting him to make arrangements for the transportation of the students of classes 8 and 9 to the venue of the National Inter- School Hockey Tournament for cheering their Hockey team.

Receiver's address (1/2)	To:hodsportsdns@gmail.com
space	
subject (must be appropriate to the given topic) (1/2)	Subject: Request for students' transportation to National Hockey Stadium.
space	
salutation(1/2)	Dear Sir/Madam,
space	
Opening sentence (1/2)	Our School hockey team has reached the finals of the National Inter-School Hockey Tournament. They will be playing against Sarvodhya High School, Jaipur.
space	
Body/Expression (2)	The finals will be held on 14th August, 2025 from 10:00 a.m. to 11:00 a.m. in the National Stadium of Bokaro. I would be grateful if arrangements could be made to facilitate the transportation of students of classes eight and nine to the National Stadium. The buses should depart at a suitable time to ensure punctual arrival at the venue by 9:30 a.m., enabling our students to support our team.
space	
space	
Closing sentence(1/2)	I would be obliged if you extend your cooperation.
space	
Subscription(1/2)	Thanking you, Yours faithfully,
space	
Full name of sender	Anil Sharma
space	
Designation	Sports Captain

** NOTE:

- The tone must be formal.
- The message is to be conveyed in clear and simple language.
- Short forms, shoddy language or SMS vocabulary and spelling must not be used.

- Traditional rules for punctuation is to be maintained. (*There should be judicious use of capital letters*).
- All communications must follow the standard norms of etiquette.
- **To maintain clarity, teachers are requested to adhere to a single format.**

ENGLISH LITERATURE

Class 10

Text Books : a) Drama: Julius Caesar by William Shakespeare
b) Treasure Chest – A Collection of ICSE Short Stories and Poems – Evergreen Publications

Total Marks : 100 : **PART 1 (Internal Assessment) 20 Marks**
PART 2 (Semester Examination) 80 Marks

FIRST SEMESTER

Drama : Julius Caesar: Acts III & IV
Treasure Chest : A Collection of ICSE Short Stories and Poems
Prose (Short Stories): i) With the Photographer– Stephen Leacock
ii) The Elevator – William Sleator
Poetry : i) Haunted Houses–H.W. Longfellow
ii) The Glove and the Lions–Leigh Hunt
iii) When Great Trees Fall –Maya Angelou

WEEKLY TESTS

1st Weekly Test : The Elevator –William Sleator
2nd Weekly Test : Julius Caesar- Act III (Scene i and ii)

Project/Assignment - One assignment of approximately **1500 words**.

SECOND SEMESTER

Drama : Julius Caesar– Act V
Treasure Chest : A Collection of ICSE Short Stories & Poems)
Prose (Short Stories): i) The Girl Who Can – Ama Ata Aidoo
ii) The Pedestrian – Ray Bradbury
iii) The Last Lesson – Alphonse Daudet
Poetry : i) A Considerable Speck – Robert Frost
ii) The Power of Music – Sukumar Ray

WEEKLY TEST

1st Weekly Test : The Girl Who Can – Ama Ata Aidoo

Project/Assignment - One assignment of approximately **1500 words**.

ASSESSMENT PATTERN

PART I: Internal Assessment

[20 marks]

- **Weekly Test:**

(1st Semester Examination - TWO Tests of 10 marks each; Average marks of the two tests)

(2nd Semester Examination - ONE test of 10 marks) (10)

- **Assignment:** (One assignment of approximately 1500 words: Marks obtained to be halved) (5)

- C.W., H.W., Attentiveness, Class Participation (5)

PART II: Semester Examination

[80 marks]

- **Section A (16 MCQs of one mark each from Julius Caesar, Short Stories and Poetry).**

(This section is compulsory). (16 marks)

- **Section B (2 extracts of 16 marks each from Julius Caesar)**

- **Section C (2 extracts of 16 marks each from Prose –Short Stories)**

- **Section D (2 extracts of 16 marks each from Poetry)**

The candidate must attempt one question from each of the sections B, C and D and one other question from any of these sections i.e. answer 4 questions (16x4= 64 marks)

NOTE:

- **Question paper and Assessment pattern:** as per Council direction.

- **Internal Assessment Pattern:** as per directions given above.

- *Question paper setters should take care that the instructions given at the top of the Inter- Nobilian question paper should be EXACTLY the same as that of the Council question paper. The Question paper setters are also to STRICTLY follow the scope of the syllabus while setting the question paper.)*

- **For the 1st Semester Examination – questions will be set ONLY on the portion prescribed for the 1st Semester for class X.**

- **For the 2nd Semester Examination** –Questions will be set on the entire portion prescribed for class X i.e. the portion includes the **First Semester portion along with the Second Semester portion of Std. X.** (Approx. 40% questions from the 1st Semester portion + approx. 60% questions from the 2nd Semester portion of class X. Students are to be instructed that this weightage will apply only to the 2nd Semester question paper. **THE ICSE EXAMINATION QUESTION PAPER DOES NOT FOLLOW SUCH WEIGHTAGE SYSTEM).**

- Though questions will be set **ONLY** on the portion of the Syllabus that is prescribed for Std. X, students are to be instructed that questions regarding plot or character may need references from the initial scenes of the Drama (which were a part of Std. IX syllabus).

- **The ICSE (Class X) Examination paper will be set ONLY on the portion of the syllabus that is prescribed for Class X.**

GUIDELINES FOR ASSIGNMENTS:

- Assignments are to be of approximately **1500 words**.

- Assignments should be based on the prescribed text books on the following lines:

- Character/thematic analysis

- Socio-economic, cultural, historical relevance/background

- Summary/ paraphrase

- Appreciation of literary qualities

- Identifying with a character. Putting oneself in the place of a character in given circumstances and explaining one's actions

- Imagine alternate outcomes or endings in a literary piece and the effort on all concerned.

- Making a graphic representation of a scene /story/poem. Assume the persona of one of the characters (from the play /poem/story) and record a diary entry of a particular incident /episode.

- Students should be encouraged to work in pairs/small groups to develop skills of collaboration and cooperation.

- Schools should maintain a record of all assignments conducted for a period of 2 months after the ICSE Examination of the candidates concerned. These include the files of the written assessments and the marks awarded.

AWARD OF MARKS FOR THE ASSIGNMENTS FOR ICSE (STD. X):

The Internal Examiner and the External Examiner will assess the assignments independently.

(The assignments of the two Semesters are to be considered for evaluation)

- **Subject Teacher** (Internal Examiner) (10 marks)
- **External Examiner** (A teacher not teaching the class) (10 marks)

**** The total marks obtained out of 20 are to be sent to the CISCE.**

HINDI

Class 10

Text Books : एकांकी संचय— Evergreen Publication
साहित्य सागर – (गद्य) – Evergreen Publication

Total Marks : 20 / 80

Section A के लिए छात्रों से कम से कम तीन निबंध, तीन पत्र, तीन अपठित गद्यांश (प्रत्येक अर्धवार्षिक के लिए) तैयार करवाएँ जाएँ।

निबंध – वर्णनात्मक, रचनात्मक, आत्मकथात्मक, उद्बोधनात्मक एवं त्योहार संबंधी।

पत्र – औपचारिक एवं अनौपचारिक। छात्रों से व्याकरण का पर्याप्त अभ्यास करवाया जाए। व्याकरण के अन्तर्गत छात्रों को शब्द-शुद्धि, वाक्यांश के लिए एक शब्द, विलोम शब्द, पर्यायवाची शब्द, भाववाचक संज्ञा, विशेषण, तत्सम-तद्भव, मुहावरे एवं निर्देशानुसार वाक्य परिवर्तन का अभ्यास करवाया जाए।

FIRST SEMESTER

भाषा खंड

इस खंड के अन्तर्गत कम से कम तीन निबंध तीन पत्र एवं तीन अपठित गद्यांश तैयार करवाएँ जाएँ।

1. निबंध
2. पत्र
3. अपठित गद्यांश
4. व्याकरण

Section B से अर्धवार्षिक परीक्षा के पाठ्यक्रम के अन्तर्गत पठित दो पुस्तकों में से एक-एक प्रश्न का उत्तर देना अनिवार्य है। शेष किन्हीं दो प्रश्नों का उत्तर देना अपेक्षित है।

एकांकी संचय

1. महाभारत की एक सौझ

साहित्य सागर (गद्य भाग)

1. बड़े घर की बेटी
2. संदेह
3. भीड़ में खोया आदमी

WEEKLY TEST:

1st Weekly Test : निबंध
2nd Weekly Test : संदेह

Suggested Topics for Project:

1. अनुशासन सफलता का आधार है। मानव जीवन में अनुशासन का महत्त्व स्पष्ट करते हुए एक लेख लिखिए। (300 शब्दों में)
2. 'महाभारत की एक साँझ' शीर्षक एकांकी के सारांश को अपने शब्दों में लिखिए और एकांकी के आधार पर दुर्योधन का परिचय दीजिए।

(लिखित परीक्षा के लिए ICSE के निर्देशों का पालन सुनिश्चित किया जाए। प्रश्न ICSE हिन्दी पाठ्यक्रम के निर्देशों के अनुरूप होने चाहिए। लिखित परीक्षा 80 अंकों का लिया जाए। व्याकरण के प्रश्न अनिवार्य रूप से बहुविकल्पीय दिए जाएं। प्रश्नों के लिए अंकों का वितरण करते समय ICSE के निर्देशों का पालन सुनिश्चित किया जाए।)

साहित्य खण्ड में नवम् वर्ग के पाठ्यक्रम से अधिकतम दो प्रश्न दिए जाए ।

SECOND SEMESTER

भाषा खंड

इस खंड के अन्तर्गत कम से कम तीन निबंध, तीन पत्र एवं तीन अपठित गद्यांश तैयार करवाएँ जाएँ।

1. निबंध
2. पत्र
3. अपठित गद्यांश
4. व्याकरण

एकांकी संचय

1. दीपदान

साहित्य सागर (गद्य भाग)

1. भेड़े और भेड़िए
2. दो कलाकार

WEEKLY TEST:

1st Weekly Test : पत्र लेखन एवं व्याकरण

Suggested Topics for Project:

1. आपके मोहल्ले में बच्चों के खेलने के लिए किसी प्रकार की व्यवस्था नहीं है। नगर निगम के अधिकारी को पत्र लिखकर बाल- उद्यान बनवाने की प्रार्थना कीजिए । (125 शब्दों में।)
2. 'भेड़े और भेड़िए' शीर्षक कहानी के उद्देश्य को स्पष्ट करते हुए बूढ़े सियार का चरित्र-चित्रण कीजिए ।
अथवा
'नेताजी का चश्मा' कहानी के शीर्षक की सार्थकता स्पष्ट करते हुए हालदार साहब का चरित्र- चित्रण कीजिए।

ASSESSMENT:

Part - I: Internal Assessment

[20 marks]

1. दो साप्ताहिक परीक्षा का औसत— (10 marks)
2. सतत एवं व्यापक मूल्यांकन
 - (i) परियोजना कार्य, सामान्य व्यवहार , उपस्थिति , आचरण (5 marks)
 - (ii) छात्रों से श्रवण कौशल एवं वक्तृता कौशल पर आधारित प्रश्न अनिवार्य रूप से पूछे जाए। (5 marks)

(लिखित परीक्षा के लिए ICSE के निर्देशों का पालन सुनिश्चित किया जाए। प्रश्न ICSE हिन्दी पाठ्यक्रम के निर्देशों के अनुरूप होने चाहिए। लिखित परीक्षा 80 अंकों का लिया जाए। व्याकरण के प्रश्न अनिवार्य रूप से बहुविकल्पीय दिए जाएं। प्रश्नों के लिए अंकों का वितरण करते समय ICSE के निर्देशों का पालन सुनिश्चित किया जाए।)

(Question paper setters should take care to see that the top part of the Inter Nobilion question paper should be EXACTLY the same like that of the Council question papers. The Question paper setters are also to follow the scope of syllabus STRICTLY to make the questions.)

दसवीं वर्ग के लिए भाषा खंड से दो एवं साहित्य खंड से दो परियोजना कार्य विद्यार्थियों से करवाएँ जाएँ।

दसवीं वर्ग के लिए साहित्य खंड में ICSE के सम्पूर्ण पाठ्यक्रम से प्रश्न दिए जाए ।

MATHEMATICS

Class 10

Text Book: Understanding ICSE Mathematics By M. L. Aggarwal (26th Edition 2025, Avichal publication)

Total Marks : 20 / 80

FIRST SEMESTER

1 - Goods and Services Tax (GST) [Excluding inter-state related questions]

2 - Banking

3 - Shares and Dividends

4 - Linear Inequations

5 - Quadratic Equations in One Variable

6 - Ratio and Proportion

7 - Factorisation

8 - Matrices

9 - Arithmetic and Geometric Progressions

10 - Reflection

11 - Section Formula

12 - Equation of a Straight Line

Discuss Assertion-Reason type questions based on the above chapters

WEEKLY TEST:

1st Weekly Test : Chapters – 1, 2

2nd Weekly Test : Chapters – 4, 5, 6

SECOND SEMESTER

13 - Similarity

14 - Locus

15 - Circles

16 - Constructions

17 - Mensuration

18 - Trigonometric Identities [Exclude complementary angle related questions]

19 - Trigonometrical Tables

20 - Heights and Distances

21 - Measures of Central Tendency

22 - Probability

Discuss Assertion-Reason type questions based on the above chapters

WEEKLY TEST:

1st Weekly Test : Chapters – 13, 14

2nd Weekly Test : Chapters – 15, 17, 18

ASSESSMENT PATTERN:

Part 1: Internal Assessment

1. Average of all Unit Tests in the Semester	-	[20 Marks] 10 Marks
2. Maths Lab Activity/Project Works	-	5 Marks
3. Regularity in Class Work, Homework, General behaviour, Attendance and Viva		5 Marks

Project Work: Refer ICSE Syllabus March 2026.

Part II: Semester Examinations (Duration 3hrs.)

[80 Marks]

1st Semester: Portion Prescribed For the Semester.

2nd Semester: The Whole Portion of the Year

Question Paper: ICSE Pattern For Each Semester

[Question paper setters should take care to see that the top part of the Inter Nobilian question paper should be **EXACTLY** the same like that of the Council question papers. The question paper setters are also to follow the scope of syllabus **STRICTLY** to make the question]

** Topics to be covered from each Chapter (Refer March 2026 ICSE Syllabus).

COMPUTER APPLICATIONS

Class 10

Text Book : Computer Applications with BlueJ (Author : Partha Saha, Publisher : Orange)

Total Marks : 100 / 100

FIRST SEMESTER

<i>Chapter</i>	<i>Chapter Name</i>
1	Introduction to Object-Oriented Programming Concepts
2	Elementary concept of Objects and Classes
3	Values and Types
4	Operators in Java
5	Input in Java
6	Mathematical Library Methods
7	Conditional Constructs in Java
8	Iterative Constructs in Java
9	Nested Loop
10	Class as the basis of all Computation (*Access Specifiers to be discussed in ch.14 of Semester 2)
11	User-Defined Methods
12	Constructors
13	Library Classes
15	Arrays

(* Page no. from **320 to 326**, i.e. Only concepts of Declaration, Initialization, Input and Display of One dimensional Array should be covered in Semester I. **No program** questions related to arrays should be asked in Section B of Semester I question paper)

WEEKLY TESTS:

1 st Weekly Test	: Ch. 1 to 7 (Revising basic Java concepts)
2 nd Weekly Test	: Ch. 11 (User-Defined methods)

SECOND SEMESTER

<i>Chapter</i>	<i>Chapter Name</i>
15	Arrays (Contd.)
16	String Handling
14	Encapsulation and Inheritance

WEEKLY TESTS:

1st Weekly Test : Ch. 15 (Arrays)

ASSESSMENT PATTERN:**Part I - Internal Assessment****: 100 marks**

Weekly Test: (Two weekly tests of 10 marks each in Semester I and one weekly test of 20 marks in Semester II)

: 20 marks

Programming Assignments: (Practical work, Assignments file, Class participation, Regularity, General code of conduct)

: 80 marks

Part II - Theory Exam. (2 hours duration, as per Council pattern)**: 100 marks****NOTE -**

1. Please refer to ICSE syllabus 2026 of class X for details
2. Question paper as Council pattern (Question paper setters should take care to see that the top part of the Inter Nobilean question paper should be exactly the same like that of the Council question papers. Also follow the scope of syllabus strictly to make the question.)
3. At least 20 programming assignments should be done throughout the year, across two semesters.
4. Complexity level of programs in examination should adhere to the standards provided by the Council in the syllabus or the questions asked in the previous 10 years board examinations.

ECONOMIC APPLICATIONS

Class 10

Text Book : Economic Applications Writer: J.P. Goel and Kaushal Goel.

Publication: Goyal Brothers Prakashan - Revised Edition: November, 2024

Total Marks : 100 / 100

FIRST SEMESTER**Ch.No.****Chapter name**

- | | |
|----|---------------------------------|
| 1. | Elementary Theory of Demand |
| 2. | Elasticity of Demand |
| 3. | Theory of Supply |
| 4. | Factors of Production |
| 5. | Nature and structure of Markets |

WEEKLY TESTS:

1st Weekly Test : Elementary Theory of Demand
Elasticity of Demand

2nd Weekly Test : Theory of Supply
Factors of Production

SECOND SEMESTER

<i>Ch.No.</i>	<i>Chapter name</i>
6.	The State and Economic Development
7.	Meaning and Functions of Money
8.	Commercial Banks
9.	Central Banks
10.	Inflation

Note: It is suggested that case studies may be discussed on the following topics:

- Factors of Production
- Banking
- Inflation.

WEEKLY TESTS:

1st Weekly Test : The Meaning and Functions of Money
The State and Economic Development

****Note:** Std. X will have only one weekly test in the 2nd Semester.

Question paper as per Council pattern, Question Paper setters should take care to see that the instruction at the top part of the Inter Nibelian question paper should be EXACTLY the same as the Council question paper. The question paper setters are advised to strictly follow the scope of the syllabus while framing the questions.

A. DISTRIBUTION OF MARKS ASSESSMENT PATTERN

I. Internal Assessment (100 marks)

- | | |
|--|----------|
| a) Students are required to do a minimum of two assignments/Projects per semester as assigned by the teacher -----(2 X 35) = | 70 marks |
| b) Two weekly tests of 20 marks each (average of 2 tests) ----- | 20 marks |
| c) Class work/Homework ----- | 5 marks |
| d) Attendance, Class Participation, Discipline etc. ----- | 5 marks |

II. Semester Exam (100 marks)

B. QUESTION PATTERN FOR WEEKLY TEST

- MCQs = 4 questions X 1 mark each
- Very short answer questions = 4 questions X 2 marks each
- Long answer questions = 2 Questions X 4 marks each

Total = 20 marks

C. FORMAT FOR THE PROJECT (OPTIONAL)

- Page Title: Title of the Project.
- Index.
- Introduction: Introduction should not exceed more than 150 words.
- Acknowledgement.
- Body of the project.
- Conclusion: In this section students may write what was accomplished/ learned; what students have done differently, etc.
- References: In this section, mention the name of the books and other sources that were used for the project.
- Certificate of completion.**

PHYSICS

Class 10

Textbook : Fundamentals of Physics by Bansari Shah (General Printers Publication)

Total Marks : 20 / 80

FIRST SEMESTER

Ch: 1. Turning Forces and Center of Gravity
2. Work, Energy and Power
3. Simple Machines
4. Refraction of Light
5. Refraction through lenses
6. Spectrum
7. Sound

WEEKLY TESTS:

1st Weekly Test : Turning Forces and Center of Gravity

2nd Weekly Test : Work, Energy & Power

**** Weekly Tests: *Pattern of the question paper***

Q1. Choose the correct answers to the questions from the given option [2 questions of 1 marks each]
(This should include ONE assertion-reason-based question)

Q2. Short reasoning based questions [2 questions of 2 marks each]

Q3. Application based question [1 questions of 2 marks]

Q4. Question based on critical thinking/numerical/units and its conversion [1 questions of 2 marks]

Question paper as per Council pattern

PHYSICS (SCIENCE PAPER 1)

Maximum Marks: 80

Time allowed: Two hours

Answers to this Paper must be written on the paper provided separately.

You will not be allowed to write during first 15 minutes.

This time is to be spent in reading the question paper.

The time given at the head of this Paper is the time allowed for writing the answers.

Section A is compulsory. Attempt any four questions from **Section B**.

The intended marks for questions or parts of questions are given in brackets []

SECOND SEMESTER

Ch: 8. Current electricity
9. Effect of Electric Current and household circuits
10. Electromagnetism
11. Calorimetry and Latent Heat
12. Radio activity

WEEKLY TESTS:

1st Weekly Test : Current electricity

Effect of Electric Current and household circuits

**** *Pattern and rubrics of the weekly test question paper same as 1st semester weekly test.***

**** *Pattern and rubrics of the 2nd Semester question paper same as 1st Semester question paper based on council pattern***

NOTE: Portion for Semester Examinations

1st Semester : Portion Prescribed in the INTER-NOBILIAN syllabus

2nd Semester : Complete class 10 physics CISCE syllabus 2026

(Only the contents mentioned in the CISCE syllabus should be explained and included in the semester exams)

ASSESSMENT PATTERN**Part I - Internal Assessment****[20 Marks]**

Weekly test – average – 10 Marks

Lab experiments graded for - 5 Marks

Practical Notebook graded for - 5 Marks

Part II - Semester Exam**[80 Marks]****CHEMISTRY****Class 10**

Text Book : Concise ICSE Chemistry for Class 10, by Dr. S.P Singh., Selina Publishers.

Total Marks : 20 / 80

FIRST SEMESTER:

Chapter 1 : Periodic Table, Periodic Properties and Variation in Properties

Chapter 2 : Chemical Bonding

Chapter 3 : Study of Acids, Bases and Salts

Chapter 4 : Analytical Chemistry

Chapter 5 : Mole Concept and Stoichiometry

Chapter 6 : Electrolysis

WEEKLY TESTS:

1st Weekly Test : Chapter 1 and Chapter 2

2nd Weekly Test : Chapter 5

ASSESSMENT PATTERN**Part I (20 Marks)**

- Average of the two unit tests (10 Marks)
- Practical work, C.W/H.W (5 Marks)
- Practical notebook (5 Marks)

Part II: Semester Exam (80 Marks)

Question paper must be prepared as per council pattern (Question paper setters should take care to see that the top part of the Inter Nobilean question paper should be EXACTLY the same like that of the Council question papers. The Question paper setters are also to follow the scope of syllabus STRICTLY to make the question.)

Note: Weekly test question papers must include questions based on critical thinking, application and knowledge.

SECOND SEMESTER

Chapter 12 : Organic chemistry
Chapter 7 : Metallurgy
Chapter 8 : Hydrochloric acid
Chapter 9 : Study of Compounds B: Ammonia
Chapter 10 : Study of Compounds C: Nitric Acid
Chapter 11 : Study of Compounds D: Sulphuric Acid

WEEKLY TESTS:

1st Weekly Test : Chapter 12

*** Assessment Pattern of Second Semester is same as that of the First Semester.**

BIOLOGY

Class 10

Text Book : CONCISE BIOLOGY PART II Class 10 (Revised) ICSE 2026 NEP 2020 Aligned
Author: H.S. Vishnoi, Publishers: Selina Publishers

Total Marks : 20 / 80

FIRST SEMESTER

Chapter 2 : Structure of Chromosome, Cell cycle and Cell Division
Chapter 3 : Genetics -Some basic Fundamentals
Chapter 4 : Absorption by Roots-The Process Involved
Chapter 5 : Transpiration
Chapter 6 : Photosynthesis
Chapter 7 : Chemical Co-ordination in Plants
Chapter 8 : The Circulatory System
Chapter 9 : The Excretory System

WEEKLY TESTS:

1st Weekly Test : Chapter 4 - Absorption by Roots-The Process Involved

2nd Weekly Test : Chapter 5 - Transpiration

(Portion of the Weekly test is actually the portion covered in class)

SECOND SEMESTER

Chapter 10 : The Nervous System
Chapter 11 : Sense Organs
Chapter 12 : The Endocrine Glands
Chapter 13 : The Reproductive System
Chapter 14 : Human Evolution
Chapter 15 : Population-The Increasing Numbers and Rising Problems
Chapter 16 : Pollution - A Rising Environmental Problem

WEEKLY TESTS:

1st Weekly Test : Chapter 10 - Nervous System

PORTION FOR SEMESTER EXAMINATION

1st Semester - Portion prescribed

2nd Semester - Whole Book

ASSESSMENT:

PART I - Internal Assessment

[20 Marks]

Average of Weekly Tests: 10 Marks

Practical Work and Practical Notebook: 10 Marks

PART II - Semester Exam

[80 Marks]

Question Paper setters should take care to see the top part of the Inter Nobilean question paper should be EXACTLY the same like that of the Council question Papers. The Question paper setters are also to follow **Scope of Syllabus and Rubrics STRICTLY.**

Council Pattern Question Paper and Rubrics

Weekly Test Question Paper Pattern

Q1. M.C.Q Four questions (1x4) **one must be Assertion Reason type**

Q2. Name the structure/process/organ/location/function (1x1)

Q3. Arrange the terms in logical sequence beginning with the term **underlined** (max 4 words)(1x1)

Q4. Define the following /2 uses/2 advantages, disadvantages (1)

Q5. Differentiate between (parameter to be mentioned). (1)

Q6. Diagram based question. (2). (Either to Draw OR Label OR Match the following)

**** All Questions both in Weekly test and Semester Examination should be based on Recall, Understanding, Analysis and Application.**

HISTORY & CIVICS

Class 10

Text Book : Total History and Civics 10, Author: Dolly Ellen Sequeira, Publisher: Morning Star

Total Marks : 20 / 80

FIRST SEMESTER

History	:	Chapter 1	:	The First War of Independence, 1857
		Chapter 2	:	Growth of Nationalism
		Chapter 3	:	First Phase of the Indian National Movement
		Chapter 4	:	Second Phase of the Indian National Movement
		Chapter 5	:	The Muslim League
		Chapter 6	:	Mahatma Gandhi and the National Movement
		Chapter 7	:	Quit India Movement
		Chapter 8	:	Forward Bloc and the INA

Civics	:	Chapter 1	:	The Union Legislature
		Chapter 2	:	The President and the Vice President
		Chapter 3	:	Prime Minister and Council of Ministers

WEEKLY TESTS:

1 st Weekly Test	:	History:	Chapter 1 – The First War of Independence
2 nd Weekly Test	:	Civics:	Chapter 1 – The Union Legislature

SECOND SEMESTER

History	:	Chapter 9	:	Independence and Partition of India
		Chapter 10	:	The First World War
		Chapter 11	:	Rise of Dictatorships
		Chapter 12	:	The Second World War
		Chapter 13	:	United Nations
		Chapter 14	:	Major Agencies of the United Nations
		Chapter 15	:	Non – Aligned Movement

Civics	:	Chapter 4	:	The Supreme Court
		Chapter 5	:	The High Courts and Subordinate Courts

WEEKLY TESTS:

1st Weekly Test	:	History:	Chapter 9 – Independence and Partition of India Chapter 10 – The First World War
-----------------	---	----------	---

ASSESSMENT:

- **80 Marks** for the Semester Exam
**** Question pattern & Distribution of marks – As per Council Direction. (Question paper setters should take care to see that the top part of the Inter Nibilian question paper should be EXACTLY the same like that of the Council question papers. The Question paper setters are also to follow the scope of syllabus STRICTLY to make the question.)**
- Internal Assessment – **20 marks**

Weekly Test –	10 marks
Projects (per semester) –	5 marks
Participation in extra co-curricular activities and general code of conduct –	5 marks

Suggested list of Topics for Project:

(Students are required to complete one project on a topic from the syllabus)

- 1) Make a project on India's Independence & partition.
- 2) Prepare a report on the contribution of any one of the following agencies of the United Nations – UNESCO/WHO/UNICEF/ILO/UNDP/FAO.
- 3) Make a presentation on the influence of Gandhian principles on Martin Luther King/Nelson Mandela.
- 4) Compare the Parliamentary and Presidential forms of Government with reference to India and the USA.
- 5) Discuss the relevance of any one of the following films to understand the History of 20th Century Europe: The Book Thief, Schindlers List, Escape of Victory, The Boy in striped Pyjamas, Life is Beautiful, The Sound of Music, Gandhi (Richard Attenborough), Sardar (Ketan Mehta), Netaji Subhas Chandra Bose – The Forgotten Hero (Shyam Benegal).

GEOGRAPHY

Class 10

Text Book : SARASWATI- Geography For ICSE Class – 10, Author- Priyamvada Kher, Ila Patra
Publisher – NEW SARASWATI HOUSE(INDIA) PVT.LTD.

Total Marks : 20 / 80

FIRST SEMESTER:

Chapter 1: Location, Extent and Physical Features of India (Through maps only)

Chapter 2: Climate of India

Chapter 3: Soil Resources

Chapter 4: Natural Vegetation

Chapter 5: Water Resources

Chapter 12: Transport

Chapter 13: Waste Generation and Management

Chapter 14: Need for Management of Waste.

WEEKLY TESTS:

1st Weekly Test : Chapter 2:- Climate of India

2nd Weekly Test : Chapter 3:- Soil Resources

Interpretation of Topographical Maps:- (Map No.G43S7 & G43 S10)

1st Semester:

- Locating features with the help of a four figure or a six figure grid reference.
- Definition of Contour and contour interval. Identification of landforms marked by contours (steep slope, gentle slope, hill, valley, ridge/water divide, escarpment), triangulated height, spot height, bench mark, relative height/depth.
- Interpretation of colour tints and conventional symbols used on a topographical survey of India map.
- Identification and definition of types of Scale given on the map. Measuring distances and calculating area using the scale given there in.
- Marking directions between different locations, using eight cardinal points.
- Identify: Site of Prominent villages and /or towns, types of land use/land cover and means of communication with the help of the index given at the bottom of the sheet.
- Identification of drainage (direction of flow and pattern) and settlement patterns.
- Identification of natural and manmade features.

Map Work (India)

On an outline map of India locate, mark, shade and name the following. (Strictly as per ICSE syllabus)

1st Semester:

- | | |
|--------------------------------|-----------------------------|
| a. Mountains, Peaks & Plateaus | g. Latitude and Longitudes |
| b. Plains | h. Direction of Winds |
| c. Deserts | i. Distribution of Minerals |
| d. Rivers | j. Soil Distribution |
| e. Water Bodies | k. Cities |
| f. Passes | l. Population |

SECOND SEMESTER

- Chapter 6 : Minerals and Energy Resources of India
Chapter 7 : Agriculture in India
Chapter 8 : Agriculture-I (Food Crops)
Chapter 9 : Agriculture-II (Cash Crops)
Chapter 10 : Agro based Industries in India (Sugar, Textiles, Cotton, Silk)
Chapter 11 : Mineral based Industries in India

WEEKLY TEST:

1st Weekly Test : Chapter: 6 (Mineral and Energy Resources of India)

Project work

Suggested topic-(any one)

1. Environment: Wildlife conservation efforts in India.
2. Transport in India: Development of Road, Rail, Water and Air routes.
3. Development of tourism in India.
4. Need for industrialization in India , the latest trends and its impact on economy of India.

N.B.- All chapters should be dealt strictly according to the syllabus. (*Question paper setters should take care to see that the top part of the Inter Nobilean question paper should be EXACTLY the same like that of the Council question papers. The Question paper setters are also to follow the scope of syllabus STRICTLY to make the question.*)

ASSESSMENT PATTERN:

Part I (20 marks)

Unit test / weekly test -	10 marks
Project work -	5 marks
Assessment (General Code & conduct) -	5 marks

Part II – (80 Marks) Semester Exam

Portion for 1st Semester Exam – The entire portion of 1st Semester portion.

Portion for Pre ICSE Exam – The whole syllabus of Std.10

Foot note: Teachers kindly refer to the 'Effective Map reading Book vol-II' according to the council syllabus for practice.

S.U.P.W.

Class 10

Total Marks : Students will be awarded Grades.

FIRST SEMESTER

- Planting of trees and taking care of them.
- Teaching poor children of the neighbourhood.
- Students in group, roll no. wise should ensure Cleanliness of the classroom and the school campus on daily basis. Making mops, cloth dusters.

- Pottery Decoration, Embroidery work & Knitting, Making decorative pieces, Cleaning of brass and copper items.
- Making posters, Slogans, Speeches, Collecting Newspaper cuttings, old Photos, conducting assembly presentations addressing a topic of environmental and social significance.

SECOND SEMESTER

- Puppet and toy making, Photography, Candle making and designing.
- Visiting Charity Homes, Orphanages, Slums and giving care packs (blankets, food items, clothes etc)
- Students in group, roll no. wise should ensure Cleanliness of the classroom and the school campus on daily basis.
- Spreading awareness in the school locality regarding important environmental and social issues.

NOTE:

- **Teachers may use their discretion to assign any other similar tasks to assess the students.**
- **Kindly refer to the ICSE regulations and Syllabuses 2026 for the assessment.**
