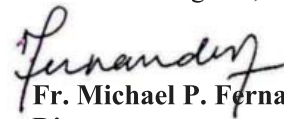


Dear students,

A well-designed syllabus is an intrinsic tool for effectively managing a prescribed curriculum. It gives the students a clear understanding of our academic goals and it also guides our teachers for conducting classes effectively. **A syllabus provides a comprehensive picture of the pursuits of the students in that academic year.**

This complete work of the breakup of the Inter Nobilean Syllabus is done by our subject experts from all the units of De Nobili Schools. **Our team of dedicated teachers have painstakingly studied all the text books and have prepared the syllabi in accordance to CISCE guidelines.** This comprehensive academic plan has been designed with Project Works, Assignments and also Assessment Patterns. I appreciate their hard work and bow down my head with gratitude. I am convinced that this effort on our part will go a long way in imparting education to our students in a more holistic manner.

With warm regards,



Fr. Michael P. Fernandes S.J.
Director
De Nobili Schools

"In case of any changes / corrections in the prescribed syllabus due to unforeseen and unavoidable circumstances, prior intimation will be given to the students."

VALUE EDUCATION

Class 1

Text Book : My First Safety Workbook Project CACA

Total Marks : 50/50

FIRST SEMESTER

Ch. 1	Say Hello !
Ch. 3	Helping
Ch. 5	Be a Hygiene Champion
Ch. 6	Sana is Grown Up Now
Ch. 7	Let Us Play
Ch. 9	Bedtime Stories

SECOND SEMESTER

Ch. 11	Safety Rules
Ch. 14	Sana Goes to the Zoo
Ch. 15	A Surprise Birthday Gift for Mummy
Ch. 16	Picture Stories
Ch. 17	Do You Know a Gardener
Ch. 18	The Angry Bee

ASSESSMENT PATTERN

Part I: CCA [Continuous Comprehensive Assessment] [50 marks]

1. General Behaviour (Attendance, Regularity and promptness to class, uniform, Cleanliness, Politeness etc.) [10]
2. Class participation, Viva, Bulletin board etc.; [5]
3. Social sensitivity/Helpfulness especially to the poor and weak [10]
4. Participation in sports and games [25]

Part II:Semester Exam [50 marks]

Question pattern and distribution of marks:

1. Objective type:
 - a) Cross the odd one [6]
 - b) Choose the correct answer [6]
 - c) Fill in the blank [6]
 - d) True or False [6]
 - e) Match the following [6]
2. Give short answers (a set of 5 questions) [2x5=10]
3. A small prayer [5]
4. Drawing [5]

ENGLISH LANGUAGE

Class 1

Text Books : Active English, Book 1 (Oxford University Press)

: Listening and Speaking – 1 (Cambridge University Press)

Total Marks : 20 + 80 = 100

FIRST SEMESTER

1. Active English, Book 1 (Oxford University Press)

Chapters	Pg. Nos.
Chapters: 1 – 17& Revision Tests: 1- 4	7-47

2. Listening and Speaking– 1

Chapters: 1, 2, 5, 6; Rhyme Time – 1	1-6, 7-12, 29-30, 31-36, 37-42
--------------------------------------	--------------------------------

3. Comprehension Passage(approx. 50 words): THREE to be practised .

4. Picture Composition (7 sentences): TWO to be practised.

5. Paragraph Writing Topics (7 sentences):

- i) My Classroom
- ii) My Favourite Fruit

[Note: 2 more similar topics are to be practised]

6. Project Work (to be done in the class and in the notebook):

Book: Listening and Speaking-1: Refer to Page Nos. 54 & 55.
Draw or paste pictures of any 5 objects whose names begin with the same sound .

TEST(S):

ONE Scheduled Weekly test of 10 marks: Chapter 1 & Chapter 2 &

MINIMUM TWO Surprise tests (total 10 marks)

SECOND SEMESTER

1. Active English Book 1 (Oxford University Press)

Chapters	Pg. Nos.
Chapters: 18 – 38 &Revision Tests: 5, 6, 7, 8	48 - 88

2. Listening and Speaking – 1
Chapters: 7, 8, 10, 11: Rhyme Time:2 &3 43-48, 49-52,
57-58, 63-66,
67-70, 80-81
3. Comprehension Passage(approx. 50 words): THREE to be practised.
4. Picture Composition (7 sentences):TWO to be practised.
5. Paragraph Writing Topics (7 sentences):
 - i) Our National Flag
 - ii) A Picnic
 [Note: 2 more similar topics are to be practised]
6. Project Work (to be done in the class and in the notebook):
Book: Listening and Speaking-1: Refer to Page No. 71. Write down the names of the fruits which you find in the puzzle and pick out your favourite fruit among them.

TEST(S):

ONE Scheduled Weekly test of 10 marks: Chapter 18 & Chapter 19 &
MINIMUM TWO Surprise tests (total 10 marks)

ASSESSMENT PATTERN:

Part I: Internal Assessment : [20 marks]

- Average of 'the scheduled weekly test and the total of the surprise tests': (10)
- Regular notebook work evaluation (H.W. & C.W.) and participation in literary activities: (5)
- Project Work: (5)

Part II: Semester Examinations: [80 marks]

Question Paper Pattern and distribution of marks:

- One Paragraph Writing and one Picture Composition : (10)
(Any one to be attempted)

Question paper setter must keep in mind that:

i) In the First Semester Examination, the Paragraph Writing topic is to be the same as prescribed in the syllabus for the 1st Semester. Picture Composition topic will be unknown.

ii) In the Second Semester Examination, the Paragraph Writing topic should not be the same as those prescribed in the syllabus for the First and the Second Semester Examinations. Picture Composition topic will be unknown.)

- One Unseen Passage (10)
- Unscramble the jumbled words/ Fill in the missing letters / Circle the words according to the instructions (5)
- Listening and Speaking (5)
- Write two words with the pair of letters given in Read Aloud section of the chapters (4)
- Give short answers (general questions) (6)
- Underline the correct words/ Tick the correct answer/ Circle the adjectives/ Circle the uncountable nouns (4)
- Fill in the blanks (10)
- Match the following (5)
- Answer the questions (Using pictures) (5)
- Rewrite the sentences (6)
- Other questions based on patterns taught (5+5)

Points to be noted:

- *For each Semester Examination, questions will be set from only the portion prescribed for the respective Semester i.e. THE PORTION IS NOT CUMULATIVE.*
- *Enough oral and written practice should be given to the students after the concepts are explained to them.*
- *Listening and Speaking-1: ASL will not be a part of the Semester Examination question paper. However, they may be used for projects or activities in the class.*
- *At the end of the year, students should be familiar with the concepts of syllables and phonetics. Ample practice should be given to the students in the class.*

ENGLISH LITERATURE

Class 1

Text Book : Gulmohar - Reader - 1

Total Marks : 20+80

FIRST SEMESTER

Prose:

Ch-1: Our Favourite Place

Ch-2: Grandma's Vegetable Garden

Ch-3 Daisy, the Cow

Ch-6 The King's Drum

Poem:

A Kite

Tulips (**To be learnt by heart**)

Project Work (To be done in the class and in the notebook)

Gul Mohar Reader 1:Page no.15. Grammar Fun

TEST(S):

ONE Scheduled Weekly test of 10 marks: Ch.1 - Our Favourite Place

&

MINIMUM TWO Surprise tests (total 10 marks)

List of words/ phrases whose meanings are to be taught in the 1st Semester

- | | | | | |
|---------------|------------|---------------|-------------------|--------------|
| 1. favourite | 6. terrace | 11. beautiful | 16. chase | 21. soup |
| 2. everywhere | 7. simply | 12. carefully | 17. string | 22. ground |
| 3. caper | 8. noisy | 13. gentle | 18. afraid of | 23. hurt |
| 4. mooing | 9. idea | 14. scold | 19. looking after | 24. attack |
| 5. cool | 10. tulips | 15. straight | 20. golden | 25. sunshine |

Teachers are to teach the meanings of all the new words from the lessons taught, but questions will be asked from the list of words/phrases, whose meanings are to be taught in the First Semester.

SECOND SEMESTER

Prose:

Ch-7: The Little Sofa

Ch-9: Cleaning the Playground

Ch-10: Jijo and Elly

Ch-11: Sera Learns to Fly

Poem

If You Catch a Firefly (**To be learnt by heart**)

Sea Song

Project Work (To be done in the class and in the notebook)

Gul Mohar Reader 1:Page no.110, Words in Use.

TEST(S):

ONE Scheduled Weekly test of 10 marks : The Little Sofa &

MINIMUM TWO Surprise tests (total10 marks)

List of words/ phrases whose meanings are to be taught in the 2nd Semester

- | | | | |
|----------------|---------------|--------------------|---------------------|
| 1. sofa | 2. torn | 3. anymore | 4. fluffy |
| 5. arm-rest | 6. ladybird | 7. back-rest | 8. vacations |
| 9. food-crumbs | 10. litter | 11. pencil shaving | 12. toffee-wrappers |
| 13. signs | 14. firefly | 15. trunk | 16. keepers |
| 17. vet | 18. medicines | 19. trumpet | 20. ant-hill |
| 21. drifting | 22. crumbs | 23. dream | 24. held |
| 25. surprised | | | |

Teachers are to teach the meanings of all the new words from the lessons taught, but questions will be asked from the list of words/phrases whose meanings are to be taught in the Second Semester.

SPECIMEN MULTIPLE CHOICE QUESTIONS

Choose the correct options:

a) Who do the bees attack?

(RECALL)

i) Mouse Deer

ii) Tiger

iii) Elephant

HINDI

Class 1

Text Books : 1. वीथिका (हिंदी पाठ्य पुस्तक) भाग-1
(रैडिकल बुक्स) - राजेन्द्र कुमार शास्त्री
2. व्याकरणदीप भाग-1 (नमन बुक्स) - ममता अग्रवाल
3. लिखो और सिखो भाग-1 (सनसाइन पब्लिकेशन)

Total Marks : 20/80

पुनरावृत्ति-वर्णमाला (Page-11)
शब्द एवं वाक्य (Page-12)
मात्राएँ (Page-13)

मौखिक पठन
पवन तथा सविता (Page-15)
चलो मेला देखने चलें (Page-18)
मेरी कक्षा (Page-20)
ऋषि का आश्रम (Page-22)

FIRST SEMESTER

पाठ- 1 हे प्रभु! हमको राह दिखाओ (कविता) (Page-25)
पाठ- 2 गीदड़ की चतुराई (Page-29)
पाठ- 3 भारत देश हमारा (Page-33)
पाठ- 4 ईमानदारी का फल (Page-36)
पाठ- 6 सीख (Learn by heart) (कविता) (Page-43)
पाठ- 7 लालबत्ती हरीबत्ती (Page-46)

व्याकरणदीप

पाठ- 2 वर्ण और वर्णमाला (Page-13)
पाठ- 3 मात्रा ज्ञान (Page-21)
पाठ- 4 संज्ञा (Page-27)
पाठ- 5 लिंग (Page-37)

Note : व्याकरणदीप (हिंदी व्याकरण) से परीक्षा में परिभाषा नहीं दिए जाए और अभ्यास से ही प्रश्न दिए जाए।

लिखो और सीखो भाग-1 (Page 4 से 30 तक)
निबंध-पालतू पशु गाय, मेरा प्रिय फल (पाँच वाक्यों में)

Project work:

पाँच फलों के नाम चित्र सहित लिखें।

TEST(S):

पाठ- 2 गीदड़ की चतुराई (Page-29)

SECOND SEMESTER

पाठ- 9 ईमानदार बालक (Page-59)
पाठ- 10 शारदा की फुलवारी (Page-62)
पाठ- 11 प्यारी गुड़िया (Learn by heart) (कविता) (Page-66)
पाठ- 12 हठ का परिणाम (Page-69)
पाठ- 15 बालक ध्रुव (Page-81)
पाठ- 16 कौन बड़ा, कौन छोटा? (कविता) (Page-86)

व्याकरणदीप

पाठ-6 वचन (Page-45)
पाठ-7 सर्वनाम (Page-53)
पाठ-10 अंक (Page-77)
पाठ-11 फल और सब्जियाँ (Page-83)

Note : व्याकरणदीप (हिंदी व्याकरण) से परीक्षा में परिभाषा नहीं दिए जाए और अभ्यास से ही प्रश्न दिए जाए।

लिखो और सीखो भाग-1 (Page 32 से 63 तक)
निबंध-मेरा परिचय, मेरा विद्यालय (पाँच वाक्यों में)

Project work:

पाँच सब्जियों के चित्र चिपका कर उनके नाम लिखें।

TEST(S):

पाठ 10- शारदा की फुलवारी (Page-62)
व्याकरणदीप पाठ-7 सर्वनाम (Page-53)

Inputs / Method / Scope of syllabus

पाठ-पठन एवं व्याख्या, वर्तनी, शब्दार्थ, प्रश्नोत्तर, एक शब्द में उत्तर दो (पाठ से) कविता कंठस्थ करानी हैं, उससे प्रश्नोत्तर नहीं कराने हैं। पाठ के पीछे दिए गए अभ्यासों से एवं व्याकरणदीप से व्याकरण संबंधी प्रश्न पूछे जाएँ।

ASSESSMENT

Part I : Internal Assessment [20 Marks]

- Weekly Tests - (average of one scheduled weekly test and surprise tests) (10)
- Practical Work evaluation, Home Work & Class Work Assignment Evaluation (5)
- Attendance, General behavior, Code of Conduct, Co-Curricular activities, Elocution, Debate, Dramatics, Book Review. (5)

Part II :(Semester Exams) [80 Marks]

(35 marks objective and 45 marks subjective maximum marks are given in the bracket)

1. प्रश्नोत्तर (20)
2. कविता(Learn by heart) (10)
3. सही जोड़े मिलाओ (5)
4. स्वरोँ और व्यंजनों को लिखकर खाली स्थान भरें (6)
5. शब्द-अर्थ (5)
6. स्वरोँ से दो-दो शब्द (6)
7. वचन या लिंग (5)
8. गिनती (शब्दों में एक से दस) (5)
9. उलटे अर्थ वाले शब्द (विलोम शब्द) (5)
10. संज्ञा या सर्वनाम (6)
11. निबंध -(पाँच वाक्यों में) (10)
12. मात्रा जोड़कर शब्द बनाएँ (5)
13. सही उत्तर पर() लगाओ (5)
14. खाली स्थान भरो (5)
15. हाँ या नहीं लिखो (5)
16. किसने कहा और किससे कहा (5)
17. वीथिका से बहुविकल्पी प्रश्न(अनिवार्य) (5)
18. व्याकरणदीप से बहुविकल्पी प्रश्न (अनिवार्य) (5)
19. शब्दों में (`) और (˘) लगाओ (5)

नोट: उपरोक्त उल्लेखित प्रश्न प्रारूपों से केवल 80 अंक के प्रश्न दिए जाए

MATHEMATICS

Class 1

Text Book :ICSE Let's Master Mathematics (Arya Book Depot, by C.S. Mishra and Swati Korde First Edition 2026)

Learn Aptitude Skills (New Edition, Sunrise Publications)

Total Marks :20 / 80

FIRST SEMESTER

- Ch 1. Numbers from 0 to 10
- Ch 2. Addition: 0 to 10
- Ch 3. Subtraction: 0 to 10
- Ch 4. Shapes and Space
- Ch 5. Numbers up to 50
- Ch. 6. Addition : 0 to 50

TEST(S):

Chapters -2 and 3

Learn Aptitude Skills

1.Matching , 2.Sorting , 3.Classification

SECOND SEMESTER

- Ch 7. Subtraction: 0 to 50
- Ch 8. Numbers up to 100
- Ch 9. Operations up to 100
- Ch 10. Measurement
- Ch 11. Money
- Ch 12. Time
- Ch 13. Multiplication
- Ch 14. Data Handling

TEST(S):

Chapters- 7 and 8

Learn Aptitude Skills

4.Ordering, 5.Patterns, 6.Logical reasoning, 7.Shadows, 8.Tiles, 9.Quantitative Quiz

Project Work: (one) To be Done in the Class.

Project work can be decided by the teacher of the respective schools based on the learning abilities of the students. However two topics are given for their convenience.

1stSemester: 1. Comparing Numbers, 2. Shapes

2ndSemester: 1. Operations, 2. Time

ASSESSMENT PATTERN

Part I :Internal assessment [20 Marks]

- a) Average of class tests in the semester (Unit test and two surprise tests)- (10)
- b) Project work (5)
- c) Regularity in Class work ,Homework ,Attendance and General behaviour (5)

Part II : Semester exam (80 Marks exam, Duration 1hr30min)

Question paper pattern

Question 1. [5]

Choose the correct answers to the questions from the given options.

[Five questions from **Learn Aptitude Skills**, carrying one mark each.]

Question 2.

Attempt all questions.

Objective Type(35 Marks)	Marks
1. Fill in the blanks: only one word answers or figures	6
2. Multiple choice questions	6
3. Match the following	6
4. Tick() the correct option	6
5. Place value, digit or circling, lengths, weights, capacity, Division, multiplication, seconds, minutes, hours etc.	6
6. Comparison of Numbers	5

Question 3.

Attempt all questions.

[Ten questions carrying 2 marks each. -20 Marks]

Question 4.

Attempt all questions.

[Four questions carrying 3 marks each. - 12 Marks]

Question 5.

Attempt all questions

[Two questions carrying 4 marks each - 8 Marks]

Portion for Semester Exams

1stSemester : As prescribed for the semester

2nd Semester : Only from 2ndSemesters portion

[In each semester include 5 questions of one mark from **Learn**

Aptitude Skills portion.]

COMPUTER

Class 1

Text Book : Adroit, Publisher: Indiannica Learning

Total Marks :50 / 50

FIRST SEMESTER

Ch.No. Chapter Name

- 1. Computer: A machine
- 2. Uses of the Computer
- 3. Parts of a computer
- 4. Using Computers: Do's and Don'ts + Worksheet 1 & 2

TEST(S):

Ch 3. - Parts of a computer

Suggested Topics:

Project:(Do any TWO)

- 1) Draw/paste pictures of the main parts of computer and label them.
- 2) Write any 5 uses of computer
- 3) Write any 5 rules to be followed while using computers

Lab Assignments: Draw any two Natural things and two Human-made things. Identify and draw any two parts of computer.

SECOND SEMESTER

<i>Ch.No.</i>	<i>Chapter Name</i>
5.	Computer Mouse
6.	Computer Keyboard
7.	Storage Devices + Worksheet 3 & 4

TEST(S):

Ch. 6 - Computer Keyboard

Suggested Topics:

Project:(Do any TWO)

- 1) Draw /paste picture of a Mouse and label them.
- 2) Draw/Paste the picture of a keyboard and label the keys.
- 3) Draw/Paste the pictures of any 4 storage devices.

Lab Assignments:

Type Alphabets (A to Z) and Numbers (1 to 9) using keyboard in Notepad. Any other relevant topics.

ASSESSMENT PATTERN

Part I : Internal Assessment [50Marks]

- a) Average of Weekly test and surprise test(s) – (10)
- b) Continuous Comprehensive Evaluation
- i) Project work + VIVA – (20)
 - ii) laboratory assignments (15 marks) + general behaviour and conduct (5 marks) (20)
(Two Assignments to be done in each semester)

Part II : Semester Exam –(50 Marks)

- Fill in the Blanks (1x 5 =5)
- True or false (1x 5 =5)
- Missing Letter/Jumbled letters (1x 5 =5)
- Choose The Correct Answer (1x 5 = 5)
- Identification of pictures (1x 5 =5)
- Match the following (1x 5 =5)
- Name the Following (1x 5 =5)
- Question and Answers (maximum 2 lines) (2x 5 =10)
- Drawing (1x 5 =5)

NOTE: Questions should be preferably from the back exercises and activity. However, if required, subjective type questions (of 2 marks each) can be framed by respective teachers.

Marking Pattern –(mark * number of question)

E.V.S.

Class 1

Text Book : Blue Beam - Environmental Studies - Book 1

Total Marks : 20/80

Internal Assessment	-	20 marks
Semester Examination	-	80 marks

FIRST SEMESTER

<i>Ch.No.</i>	<i>Ch. Names</i>
1.	All About me
2.	Parts of The Body
5.	My Clothes
6.	Foods I Like
7.	My Family and Friends
8.	I live Here

TEST(S):

1. Scheduled Weekly Test. Ch -2(Parts of the Body)
2. Surprise Weekly Tests: To be conducted from the chapters other than Ch 2

Diagrams:

1. Draw any five favourite things of yours.
2. Draw any 5 parts of your body.
3. Draw any two objects we use in the rainy season and draw any two things that keep you warm.
4. Draw any 2 fruits and any 2 vegetables.
5. Draw any 2 types of food that we get from animals.
6. Draw any 2 types of houses.

Definitions to be taught:

1. Mouth, 2. Skin, 3. Summer, 4. Winter,
5. Clothes, 6. Breakfast, 7. Dinner, 8. Nuclear family,
9. Igloo, 10. Concrete house

Words for Unscramble:

1. Smell, 2. Hands, 3. Banana, 4. Parents,
5. Milk, 6. Caravan, 7. Plants, 8. Friends,
9. Animals, 10. Energy, 11. Meal, 12. Rangoli,
13. Uncle, 14. Sheep, 15. Cotton

Suggested Project Works: to be done in the class(any one)

1. Paste pictures of any 5 different kinds of rooms of your house and write the names of each.
2. Paste pictures of any 5 of your family members and write their names and your relation with them.
3. Draw or paste different types of clothes that you use in summer season and name them.(Any 3)

SECOND SEMESTER

<i>Ch. No.</i>	<i>Ch. Names</i>
7.	I Study Here
8.	My Neighbourhood
13.	My Animal Friends
15.	Sky High
17.	Meet and Greet
19.	Be Safe

TEST(S):

1. Scheduled Weekly Test: Ch.9 (I study here)
2. Surprise Weekly Tests: To be conducted from chapters other than Ch. 9

Diagrams:

1. Draw any 5 things you carry in your school bag.
2. Draw any 5 things you buy from the market.
3. Draw any 2 insects and any 2 water animals.
4. Draw 3 different shapes of the moon.
5. Draw 3 things that you see in the sky.
6. Draw any 2 means of water transport.

Definitions to be taught:

1. Library, 2. Neighbours, 3. Market,
4. Plant eaters, 5. Insects, 6. Traffic,
7. Water transport, 8. Zebra crossing, 9. Stars,
10. Submarine

Words for Unscramble:

1. Chalk, 2. Duster, 3. Canteen,
4. Temple, 5. Feather, 6. Peacock,
7. Forest, 8. Sun, 9. Park,
10. Transport, 11. Radio, 12. Telephone,
13. Yacht, 14. Boat, 15. Train

Suggested Projectworks: to be done in the class(any one)

1. Paste pictures of animals living on land, in trees and in water(2each)
2. Draw or paste pictures of 4 different places of worship and name them. Give the heading "God is One".
3. Draw and colour the traffic lights and write what they indicate.

ASSESSMENT PATTERN

- | | |
|--|------------------|
| I. Internal Assessment: | [20Marks] |
| (a) Weekly tests: Average of 2 unit tests: | (10 Marks) |
| (I) Scheduled unit test: 1 unit test: | 10 marks. |

- (ii) Surprise unit test: Minimum 2 surprise tests are to be conducted by the subject teachers: Total 10 marks.
- (b) Project Work: Average of project and viva / MCQ: (5 Marks)
- (i) Any 1 project from the suggested project works: (5 marks)
- (ii) Viva or MCQ (based on the project work done): (5 marks)
- (c) Homework, class work, class performance, attentiveness, etc. (5 Marks)

II) Semester Examination: [80 Marks]

Question pattern for the Semester Examinations:

- Multiple choice questions with 2 options each(MCQ)
1x10=10Marks
- Fill in the blanks(6 questions of 1mark each): 1x6=6Marks
- True/False(6 questions of 1mark each) 1x6=6 Marks
- Match the following (one extra option)(6 questions of 1 mark each) 1x6=6 Marks
- Give one word answer(6 questions of 1 mark each) 1x6=6 Marks
- Unscramble with hints(6 questions of 1 mark each) 1x6=6 Marks
- Definitions(5 questions of 2 marks each) 2x5=10 Marks
- Short Answers(10 questions of 2 marks each) 2x10=20 Marks
- Draw the diagrams
- (2 diagrams of 5 marks each) 5x2=10 Marks

NOTE:

- Teachers must solve all the exercises given at the end of the chapters including the Brain Booster, Life's Good, Creative Skills & Life Skills, Cool Corner
- Teachers must solve (Page No 117-120) in class but they are not to set any question for the Semesters from these pages.
- Please stick to the diagrams, definitions, unscramble, assessment pattern and question pattern, etc while preparing the question paper.

Assessment Pattern and question paper pattern will be same for both the semesters.

ART EDUCATION

Class 1

Text Book : Living Art Book- 1, ERC Sunrise Publication

Total Marks :100 (To be converted into grades)

FIRST SEMESTER

- **Art** Page no. 3 to 20
- **Craft** 1. Flag making
2. Paper boat, Paper aeroplane

SECOND SEMESTER

- **Art** Page no. 21 to 40
- **Craft** 1. Folding fan, Paper mini purse
2. Christmas tree using coloured paper

S.U.P.W.

Class 1

Total Marks :Students will be awarded Grades.

FIRST SEMESTER

- **Development of skill (To be done in school)**
 - Art work – Drawing and colouring of any 5 objects and writing 4 sentences on each.(To be done in a scrap book)

- **Personal/ Social habits/behaviours-**
- Learning the importance of keeping the surroundings clean.
- Learning the proper use of dustbins for throwing wrappers, waste papers, sharpening pencils and developing it as a habit.
- Draw/Paste pictures on the importance of proper use of dustbins and write 5 sentences on this topic. (To be done in the scrap book)
- Visiting the School Garden and developing appreciation for nature. Ask the students to speak 2/3 sentences on the school garden or their own garden at home.

SECOND SEMESTER

- **Development of skill (To be done in school)**
 - Paper Crafts: Making shapes of any 5 creatures of nature like animals, birds, flowers, butterflies, etc with the help of old newspapers or waste papers.
 - Paste them in the scrap book and write 4 sentences on each one of them.
- **Personal/ Social habits/behaviours-**
 - Learning the importance of health and hygiene and practising them eg. Washing hands before and after meals, using handkerchief, using napkins while eating, covering the mouth while sneezing, yawning, coughing etc.
 - Draw/ Paste pictures in scrap book on hygiene practice and write 5 sentences on it.
 - Sharing time – Students to be put in groups and allowed to share their tiffin during recess.

ASSESSMENT & EVALUATION:

- Skill development activities are to be evaluated by the Art Education Teacher and marked out of 25 marks.
- While evaluating the following criteria are to be considered:- initiative, time taken to complete the assignment, quality of the output, interest displayed, self-sufficiency etc.
- While the evaluation of aspects of Personal/ Social habits/ behaviour :-

Scrap Book Work -10 marks
Daily observation by the class teacher -15 marks

The marks of Skill Development & Personal/ Social habits / behaviour are to be added & the marks are to be converted to grades as follows-

44.5	-	50	-	A +
40	-	44	-	A
34.5	-	39	-	B +
30	-	34	-	B
24.5	-	29	-	C
20	-	24	-	D

Teachers may use their discretion to assign any other similar tasks to the students.
